

# ***Adults in Ministry***

## **Associate Degree Programs**

**BNT 115N - Life of Christ  
BNT 115F - JESUS 101**

### **SYLLABUS**

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**BNT 115N - LIFE OF CHRIST**  
**BNT 115F - JESUS 101**

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## **MISSION STATEMENT**

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

## **COURSE DESCRIPTION**

Students come to know Jesus' purpose and significance by studying the major events and movements of His life as presented in the four gospels. Confidence in the gospels as historical resources is also attained.

## **COURSE RATIONALE**

This course is required of all majors and degrees. It is viewed as contributing toward Institutional Objective #1, aiding the student to demonstrate a base of Bible knowledge to accept, interpret, and apply scriptural principles, and Institutional Objective #6, aiding the student to demonstrate a personal biblically-grounded value system. The course leads toward the fulfillment of Biblical Education Division Objective #4, conveyed facts from the Bible, the student will score no less than 80 on an AABC content test, and Biblical Education Division Objective #8, shown values contained in the Bible and observable in Bible characters, the student will communicate personal application of these values in a journal to the satisfaction of the division.

## **COURSE OBJECTIVES**

Upon conclusion of this course, the learner should be able to:

1. demonstrate thorough knowledge of the synoptic theory of the gospels.
2. demonstrate thorough knowledge of the contemporary schools of critical thought as applied to the gospels.
3. demonstrate thorough knowledge of the world of the first

- century: language, government, cultural nuances, Judaism and its various facets, geography, etc.
4. demonstrate thorough knowledge of the theological issues of the gospels; the person of Jesus Christ, the Kingdom of God, the pedagogical and homiletic practices of Jesus, the meaning of Jesus' death and resurrection, etc.
  5. demonstrate an ability to access, interpret and apply scholarly works like journals and introductions.
  6. demonstrate an ability to engage research and utilize proper styles of writing for the purpose of producing a composition pertinent to the study of the gospels.
  7. demonstrate the ability to delineate the chronological events of the ministry of Jesus.

## **COURSE REQUIREMENTS**

### **1. Attend class (10%)**

Attendance in class is required. Attendance will be graded according to the following formula and factored as 10% of the student's final grade.

<u>Absences</u>	<u>Grade</u>
0 classes missed	A
1 class missed	B
2 classes missed	C
3 classes missed	D
More than 3 missed	F

Students with more than (3) three absences (whether excused or not) will be in violation of the College's "25% rule" and accordingly will be academically withdrawn from the class and given a grade of "F" for the course.

### **2. Complete Reading and Reading Report Sheets (40%)**

A series of reading assignments have been strategically located in the lecture series. A *Reading Report Sheet* (See *Student Resource Pages*) is provided

for each week of class, which shall be due at the beginning of class. As you are reading the assigned pages, choose (5) five statements that strike you as key concepts. Include the exact quote, the title and page number of the reading in your submission. Write a paragraph (at least 3-4 sentences) about each reflecting upon how the concept helps you understand the Life of Christ better. You will also be required to record on the back of the Reading Report Sheet the percentage of the assigned pages that you read. If none is recorded the students' grade will automatically be lowered to a "C".

These paragraphs may discuss concepts that challenge you, teach you something new, or with which you disagree. Superior grades will be given for journals that demonstrate personal reflection. Reading Assignment Sheets may NOT be submitted electronically, and it is the responsibility of the student to make sure the work is received by the professor. The Reading and Reading Assignment Sheets will count for 40% of the student's final grade.

### **3. Produce a Map of Palestine (20%)**

A map of Palestine shall be produced, and its pertinent cities shall be placed thereon. The student shall trace on the map the movements of Jesus, differentiating each of his (3) three years of ministry.

The map cannot be computer generated, and it should be large enough so that crowding does not occur. No larger than a standard piece of poster board. This map shall be submitted for grading on week (10) ten. The criteria for grading is as follows: Neatness (25%); Accuracy (50%); and Creativity (25%). Any delinquency shall incur a one-letter-grade deduction for each day the project is outstanding. The Map will count as 20% of the student's final grade.

### **4. Complete Two Exams (30%)**

Two exams shall be administered, a mid-term exam and a final exam. The mid-term exam will be given in class on week (6) six. The student will have one week to make up either missed exam after which time the grade will become a "O". The Final Exam will be given the last night of class. Each of the two exams will count for 15% of the student's final grade.

**MAKEUP WORK**

If a class is missed the assignment still must be turned in. Submissions may NOT be made electronically, and it is the responsibility of the student to make sure the work is received by the professor.

**COURSE ASSESSMENT**

Attendance	10%
Mid-term Exam	15%
Final Exam	15%
Key Concepts Journal	40%
Map	20%

**REQUIRED COURSE TEXTBOOKS**

Hoke, David. *Student Resource Pages/Maps*. Available for purchase in the bookstore.

Moore, Mark E. *The Chronological Life of Christ*. Joplin, Missouri: College Press, 2007.

Thomas, Robert, and Gundry, Stanley. *The NIV Harmony of the Gospels*. New York: HarperCollins, 1988.

Wilson, Marvin R. *Our Father Abraham: Jewish Roots of the Christian Faith*. Grand Rapids, MI: Eerdmans Publishing, 1989.