

Saint Louis Christian College
BNT320N – Pauline Epistles
T. Scott Womble
Three Credits

Spring Semester, 2012
Prerequisites: Hermeneutics

Thursday evening
6:00 – 10:00 p.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural and global ministry.

COURSE DESCRIPTION

A study of selected letters written by the Apostle Paul with special emphasis given to the student's use of correct hermeneutical principles and procedures. Personal application of Scripture will be stressed.

COURSE RATIONAL

This course fulfills the following student learning objectives (see page 4 of the college catalog):

1. Be capable and reliable communicators of the Bible. Therefore the academic program at SLCC focuses on developing students' communication and vocational skills.
2. Possess a permanent thirst for wisdom. Therefore SLCC promotes academic excellence and seeks to develop in students a desire for personal enrichment and lifelong learning.
5. Know how to initiate change. Therefore SLCC focuses on developing skills appropriate for leadership in a changing world.
6. Go anywhere in the world and do any ministry they believe God has called them to perform. Therefore SLCC focuses on advancing students' gifts for ministry and challenging students to develop a global perspective on their life's work.
8. Engage modern global, pluralistic, diverse cultures from the standpoint of a robust Biblical worldview. Therefore the SLCC curriculum aims to integrate thought and life across a broad range of knowledge.

This course also complements the mission of the Division of Biblical Education (see page 81 of the college catalog). Objectives:

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole.
2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.
3. Presented with the Biblical message, mandate, and models, the student will know how to witness effectively within various cultural contexts leading to the worship of God.

COURSE OBJECTIVES

Upon conclusion of this course, the learner should be able to:

1. Demonstrate the knowledge and utilization of the tools applicable to the interpretation of scripture.
2. Demonstrate and utilize the time-honored methods and models for conducting thorough and accurate exegesis of scripture.
3. Conduct exegesis of scripture on an independent basis for a lifetime.
4. Engage in dialog with one's community and world at large to reach a more informed interpretation of scripture.
5. Demonstrate the understanding and utilization of the tools, methods and models of exegesis by exegeting a specific pericope of scripture.
6. Apply the exegesis of a text in an interpretive fashion in a lesson that could be used in a church setting.

COURSE REQUIREMENTS

Reading and Reflective Assignments:

All work should be typewritten and conform to MLA. Late work will be accepted at a penalty of 33% each week it is late (the next day constitutes a week).

- Bible - Throughout this course, the student will read Colossians and Philemon once each week in one sitting (do not break up Colossians into multiple days of reading). While no homework is required, the student will submit a piece of paper each week to report if this requirement was met. This will comprise 20% of the student's grade.
The following reading schedule must be followed:
Week 1 - New American Standard Bible (NASB or NASB95)
Week 2 - English Standard Version (ESV)
Week 3 - New International Version (NIV84 or NIV11)
Week 4 - New Living Translation (NLT)
Week 5 - Any translation of your choice but not The Message (TM) or Living Bible (LB)
- Polhill - The student is required to read chapters 1-3, 7, 16 and provide a solid paragraph of reflection on each chapter. This will comprise 20% of the student's grade.
- Thiselton - The student is required to read chapters 1-9, 12, 14-15 and provide a solid paragraph of reflection on each chapter (focusing on issues from Colossians when appropriate). This will comprise 20% of the student's grade.
- Garland – The student is required to read both the Introduction to Colossians and Introduction to Philemon.

Exegesis Paper from Colossians:

The student will follow the steps of exegesis that are learned from Hermeneutics and write a 10 step paper which will comprise 40% of the student's grade (graded with the same rubric from Hermeneutics). In addition, the paper will make use of ten or more resources and strictly follow the guidelines set forth in MLA. No footnotes are needed for this paper. Your bibliography should be called a "Works Consulted" page since you are allowed to cite any source you consult for the paper (even if you do not quote it).

The paper will be due one week after our final exam period. Late projects will receive a 25% deduction for each week it is late (the next day constitutes a week). No project will be accepted after it is three weeks late, and the student will receive a “zero” for this section.

The paper must not exceed 15 pages. All papers which exceed the prescribed limits will receive a letter grade deduction. **See page 4 of this syllabus for honesty statement** which must be attached to the end of your paper.

Examinations:

There will not be any exams.

Bible:

Students are expected to bring a Bible to class. The professor uses the NASB, but you may bring another translation if you wish (not a paraphrase). A parallel translation is recommended.

Attendance:

According to college guidelines, absentees that exceed 25% shall result in administrative withdrawal with a grade of “F” (see the college catalog). You are not given points for attending class. However, **1 point** will be added to your final grade if you attend every class session.

COURSE ASSESSMENT

Bible Reading	20%
Polhill Reading and Reflection	20%
Thiselton Reading and Reflection	20%
Exegesis Paper	40%

Late Work:

Completing an assignment after the fact often gives the student an advantage his/her peers did not have. Furthermore, in a course such as this it is critical to keep up and not get behind. Late work will be accepted but with a penalty of 33% for each week it is late (the next day constitutes a week).

Emailing Your Work:

The professor is not your secretary and will not print your assignments unless you are given prior approval. If you encounter a printing problem and would like to email your work so that it is not late, you may do so. Understand, however, you are still responsible for printing the assignment and turning in a physical copy. Your emailed document will only serve as proof that the work is not late. The hard copy of your work **MUST** be submitted before the outset of the next class. If it is not, you will receive a zero.

MLA Compliance:

All papers should reflect MLA 7th edition standards. Anytime the front page of your paper does not comply, the paper will be returned to you for correction and resubmission. The paper will not be counted late, but it must be turned in before the outset of the next class. If it is not, you will receive a zero.

Final Grade:

You will NOT receive a passing grade from this course unless all homework assignments and the exegesis paper are turned in. Therefore, if a student decides to simply skip an assignment he/she does not feel like doing, the student will ultimately fail the course. A possible scenario is that a student may miss a deadline and take a zero for the grade. Yet, to pass the course the student must still complete the assignment.

Honesty Statement:

An honesty statement must be attached to the exegesis paper as a separate page following your "Works Consulted" page. Failure to comply will result in grade deduction (e.g., an A paper will be deducted to A minus). The statement should read as follows:

"I certify that this is entirely my own work. In those instances in which I have used other people's material, such as written sources on the internet or published in books, articles, or other formats, I have accurately and fully credited the authors of those sources."

Signed _____

Dated _____

I highly recommend that you read the "Academic Dishonesty" section in the Course Catalog (Academic Information section). Violation of this policy may result in you failing this course.

<http://www.slcconline.edu/academics/catalog/pdf/SLCC-AcademicInformation.pdf>

COURSE SCHEDULE

(for details on assignments, see "Course Requirements")

Week One:

1. Bible reading #1 for Colossians/Philemon and turn in accountability report
2. Read Polhill, chapters 1-3, 7, 16 (approx. 103 pages) and complete chapter work
3. Read Garland, "Introduction to Colossians"
4. Lecture material: Colossians 1

Week Two:

1. Bible reading #2 for Colossians/Philemon and turn in accountability report
2. Read Thiselton, chapters 1-9, 12, 14-15 (approx. 108 pages) and complete chapter work
3. Lecture material: Colossians 2

Week Three:

1. Bible reading #3 for Colossians/Philemon and turn in accountability report
2. Lecture material: Colossians 3

Week Four:

1. Bible reading #4 for Colossians/Philemon and turn in accountability report
2. Lecture material: Colossians 4

Week Five:

1. Bible reading #5 for Colossians/Philemon and turn in accountability report
2. Read Garland, "Introduction to Philemon"
3. Lecture material: Philemon

To be completed the week after the last class.

1. Exegesis paper for Colossians

** All work must be turned in by this date*

COURSE POLICIES

1. Learning Disability Statement: If you have a diagnosed learning disability, please see me privately to discuss assessment measures that would enhance your ability to learn.
2. Disclaimer Statement: Please understand that I reserve the right to modify this course plan by changing topics, due dates or even an assignment as long as it does not add to the students' work load.
3. Class Decorum: The professor reserves the right to dismiss a student from a class session due to improper class decorum, which includes but not restricted to: lack of attentiveness, excessive and unnecessary talking about material not pertinent to the lecture, talking while another student or the professor has the floor, sleeping, persistent tardiness and a consistent lack of preparation for class lectures and accompanying discussions.
4. No food items or gum shall be allowed. A beverage with a twist on cap is permissible.
5. All papers are expected to reflect MLA 7th edition standards (e.g., Time New Roman font, size 12, double space, correct pagination, headings and margins). All papers that reflect one's own creativity will be returned. Only the exegesis paper will be accepted (but with penalty).
6. All incompletes must be approved by the Professor. They will only be granted for extraordinary circumstances.

COURSE INSTRUCTOR CONTACT INFORMATION

1. Office Hours: No appointment is required. However, if I am occupied at the time of your visit, we may set an appointment.
Monday & Thursday 1:00 p.m. to 6:00 p.m.
2. Email – swomble@slcconline.edu
I prefer that you email me before calling!
3. Campus Phone – 314-837-6777 dial 9 then ext. 1420
4. Cell Phone – 314-779-5782 ... feel free to text, but tell me who you are!