

**SAINT LOUIS CHRISTIAN COLLEGE
BOT 105N - OLD TESTAMENT SURVEY (AIM)
INSTRUCTOR: JOE LIEWAY
THREE SEMESTER HOURS CREDIT**

MONDAYS, 8 - 9:50PM

MISSION STATEMENT

Saint Louis Christian College equips men and women as leaders who impact the world for Christ.

Our Core Values

The Faculty, Staff, and Administration of Saint Louis Christian College embrace and promote the following values in the design and delivery of our programs:

Bible Knowledge— Saint Louis Christian College is a Bible college, where every baccalaureate graduate pursues a major in Biblical and theological studies. The Bible’s message informs our understanding of the purpose and predicament of human life, the history of the world, the nature and mission of the Church, and the nature and goal of ministry. —All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.|| (II Tim 3:16-17)

Christian Character— Saint Louis Christian College believes that servants of Christ must live by the example and teaching of Christ. We believe that the classical virtues of Wisdom, Courage, Self-control, Justice, Faith, Hope, and Love are exemplified by the life of Christ. He, in perfect humility, taught us first to love God and then to love our neighbors as ourselves. The college’s Code of Student Conduct reflects and encourages these values, as do our hiring practices and academic programs. —I gave you an example, that you also should do as I did to you.|| (John 13:15)

Ministry Skills— Because our graduates are called to be servant-leaders in their chosen fields of ministry, they possess the skills to relate to people of many backgrounds, the heart to serve them in their brokenness, and the judgment to effectively apply the Scriptures to life’s diverse situations. Students are challenged and helped to identify and develop their spiritual gifts and are placed in settings to practice those gifts skillfully. —Each one should use whatever gift he has received to serve others, faithfully administering God’s grace in its various forms.|| (I Peter 4:10-11)

Christian Worldview— A broad base of academic knowledge is fundamental to becoming an educated person who effectively reasons and interacts in society. At the center of a Christian view of life and the world is the proposition that humans and the universe in which they live were created by the God who has revealed Himself in the Scriptures. God is the source of all truth, not just religious truth; and the Bible provides the basis for the ordering of all knowledge. The curriculum at Saint Louis Christian College integrates thought and life across a broad academic range and fosters in students a lifelong appreciation for the independent value of knowing. —The fear of the Lord is the beginning of knowledge.|| (Proverbs 1:7) —And Jesus grew in wisdom and stature, and in favor with God and men. (Luke 2:52)

Christian Community— Saint Louis Christian College is a diverse community of believers united by Christ in mission and purpose. The intimacy of our campus provides a unique atmosphere for developing lifelong relationships. However, our community extends beyond the boundaries of our campus and into the city in which we live, the church that we serve and the world we want to reach. —They devoted themselves to the apostles’ teaching and to the fellowship, to the breaking of bread and to prayer. Everyone was filled with awe, and many

wonders and miraculous signs were done by the apostles. All the believers were together and had everything in common. Selling their possessions and goods, they gave to anyone as he had need. Every day they continued to meet together in the temple courts. They broke bread in their homes and ate together with glad and sincere hearts, praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved.|| (Acts 2:42 – 47) (See also Romans 12:4-8 and Ephesians 4: 11-13)

COURSE DESCRIPTION

Students begin their path toward a comprehensive knowledge of the Old Testament by exploring each Old Testament book individually, highlighting the key passages and theology, as well as placing each book in its historical and cultural context. Understanding of issues involving the formation and authority of the Old Testament canon will also be attained. 3 Credits.

COURSE RATIONALE

This course contributes in part to student achievement of the following Biblical Education Division objectives:

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole.
2. Shown values contained in the Bible and observable in Bible characters, the student will communicate personal application of these values in essays to the satisfaction of the division. *(reflecting Educational Goal 6)*

COURSE GOAL

As a result of his or her study, the student will possess a basic knowledge the Old Testament which will equip the student for further study of the Old Testament in biblical courses at Saint Louis Christian College and in life.

COURSE OBJECTIVES

As a result of his or her study, the student will. . .

1. Name the books of the Old Testament by memory in order in their proper divisions in the English Bible and spelled correctly.
2. Outline the history of the Old Testament.
3. Summarize basic introductory information and the message of each Old Testament book.
4. Identify major characters and passages in the Old Testament.
5. Appreciate the relevance of the Old Testament to modern life.

COURSE REQUIREMENTS

Attendance and Participation - Attendance in class is required. Attendance will be graded according to the following formula, and factored as 5% of Course total Grade.

| | |
|----------|---------|
| Absences | Grade |
| 0-2 | A range |
| 3-4 | B range |
| 5 | C range |
| 6 | D range |
| 7 | F range |

Books of the Old Testament - The student will be required to recite in written fashion the books of the Old Testament in order and spelled correctly. The student will be required to repeat this test until it is successfully completed. Upon successful completion, the student will be assigned a numerical grade which will be factored as 10% of the Course Grade.

Final Examination - This will be a comprehensive final examination consisting of a combination of short answer, listing and discussion questions, multiple choice questions, true or false, matching, and will cover the materials in the lecture and reading, which will factor in as 25% of Course total Grade.

Old Testament Content Essays – The student will also be required to write two four-page essays detailing his or her understanding of a major Old Testament content area. Essay One: The History of the Old Testament Summarized. Essay Two: The Messianic Hope of the Old Testament Summarized. Each essay will be factored as 15% of the Course total Grade.

Reading - The textbooks for this course are:

Bible: *New International Version*.

Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. Grand Rapids: Baker Books, 1999.

Book Summary Questions - The student will be required to read the text as assigned daily by the instructor. The schedule of readings is detailed in the course schedule below. To give evidence that the reading has been completed, students will answer the study questions which are found at the conclusion of each chapter. The answers to these questions are to be turned in at the beginning of class period each week. These will factor in as 20% of Course total Grade.

Devotion - The student will be required to present no more than a five-minute devotion on a passage from the Old Testament at a time specified by the instructor. This devotion should explain the selected passage (50%) and apply its message to contemporary life (50%), which will factor in as 10% of Course total Grade.

COURSE ASSESSMENT

The student's final grade will be determined according to the following formula.

| | |
|---------------------------------|-----|
| Attendance and Participation | 5% |
| Books of the Old Testament | 10% |
| Devotion | 10% |
| Reading: Book Summary Questions | 20% |
| Essay One | 15% |
| Essay Two | 15% |
| Final Examination | 25% |

Course Schedule

Week One

Class Topics

- ◆ The Importance of the Old Testament
- ◆ The Books of the Old Testament
- ◆ The World of the Old Testament
- ◆ The History of the Old Testament

Reading Assignment: *Encountering the Old Testament* – chapters 1-2

Week Two

Class Topics

- ◆ Introduction to the Pentateuch
- ◆ Survey of Genesis

Reading Assignment: *Encountering the Old Testament* – chapters 3-5

Week Three

Class Topics

- ◆ Survey of Exodus
- ◆ Survey of Leviticus
- ◆ Survey of Numbers

Reading Assignment: *Encountering the Old Testament* – chapters 6-8

Week Four

Class Topics

- ◆ Survey of Deuteronomy
- ◆ Introduction to the Historical Books
- ◆ Survey of Joshua
- ◆ Survey of Judges and Ruth

Reading Assignment: *Encountering the Old Testament* – chapters 9-12

Week Five

Class Topics

- ◆ Survey of I, II Samuel
- ◆ Survey of I, II Kings

Reading Assignment: *Encountering the Old Testament* – chapters 13-16

Week Six

Class Topics

- ◆ Survey of I, II Chronicles
- ◆ Survey of Ezra, Nehemiah and Esther

Reading Assignment: *Encountering the Old Testament* – chapters 17-18

Week Seven

Class Topics

- ◆ Examination One Due
- ◆ Introduction to Old Testament Poetry
- ◆ Survey of Psalms

Reading Assignment: *Encountering the Old Testament* – chapters 19, 21

Week Eight

Class Topics

- ◆ Introduction to Old Testament Wisdom
- ◆ Survey of Proverbs
- ◆ Survey of Ecclesiastes
- ◆ Survey of Job

Reading Assignment: *Encountering the Old Testament* – chapters 20, 22, 23

Week Nine

Class Topics

- ◆ Introduction to Old Testament Prophecy
- ◆ Survey of Isaiah

Reading Assignment: *Encountering the Old Testament* – chapters 24-26

Week Ten

Class Topics

- ◆ Survey of Jeremiah and Lamentations
- ◆ Survey of Ezekiel
- ◆ Survey of Daniel

Reading Assignment: *Encountering the Old Testament* – chapters 27-31

Week Eleven

Class Topics

- ◆ Examination Two
- ◆ Survey of the Minor Prophets
- ◆ Course Conclusion

Reading Assignment: *Encountering the Old Testament* – chapters 32-34

COURSE STUDENT LEARNING RESOURCES (SELECT BIBLIOGRAPHY)

Introductions

Archer, Gleason L., Jr. *A Survey of Old Testament Introduction*. Chicago: Moody, 1974.

Harrison R.K. *Introduction to the Old Testament*. Grand Rapids: William B. Eerdmans Publishing Company, 1969.

Hill, Andrew E. and Walton, John H. *A Survey of the Old Testament*. Grand Rapids: Zondervan Publishing House, 1991.

Kaiser, Walter C. Jr. *Toward an Old Testament Theology*. Grand Rapids: Zondervan, 1978.

LaSor, William Sanford, et al. *Old Testament Survey*. Grand Rapids: William B. Eerdmans Publishing Company, 1982.

Walton, John H. *Chronological and Background Charts of the Old Testament*. Grand Rapids: Academie Books, 1978..

History

Bruce, F.F. *Israel and the Nations*. Grand Rapids: Baker Book House, 1963.

Pfeiffer, Charles. *Old Testament History*. Grand Rapids: Baker Book House, 1973.

Wood, Leon. *A Survey of Israel's History*. Grand Rapids: Zondervan Publishing House, 1970.

Commentary Series

Gaebelein, Frank E. and J.D. Douglas, eds. *The Expositor's Bible Commentary*, Grand Rapids: Zondervan, 1984.

Keil C. F., and Delitzsch F. *Commentary on the Old Testament*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1982.

Genesis

Kidner, Derek. *Genesis: An Introduction and Commentary*. Downers Grove: Inter-Varsity Press, 1967.

Morris, Henry, and Whitcomb, John C. *The Genesis Flood*. Philadelphia: The Presbyterian & Reformed Publishing Co., 1961.

Schaeffer, Francis A. *Genesis in Space and Time*. In *The Complete Works of Francis A. Schaeffer: A Christian World View: Volume Two: A Christian View of the Bible as Truth*. Westchester: Crossway Books, 1982.

Exodus

Cole, Alan. *Exodus*. Downers Grove, Illinois: InterVarsity Press, 1973.

Youngblood, Ronald F. *Exodus*. Everyman's Bible Commentary. Chicago: Moody Press, 1983.

Leviticus

Harrison, R. K. *Leviticus: An Introduction and Commentary*. Downers Grove: Inter-Varsity Press, 1980.

Wenham, Gordon J. *The Book of Leviticus*. Grand Rapids: William B. Eerdmans Publishing Company, 1979.

Numbers

Budd, Philip J. *Numbers*. Waco: Word Books Publisher, 1984.

Wenham, Gordon J. *Numbers: An Introduction and Commentary*. Leicester: Inter-Varsity Press, 1981.

Deuteronomy

Craigie, Peter, C. *The Book of Deuteronomy*. Grand Rapids: William B. Eerdmans Publishing Company, 1976.

Thompson, J.A. *Deuteronomy: An Introduction and Commentary*. Downers Grove: Inter-Varsity Press, 1974.

Joshua

Davis, John J. *Conquest and Crisis: Studies in Joshua, Judges, and Ruth*. Winona Lake, Indiana: BMH Books, 1969.

Woudstra, Marten H. *The Book of Joshua*. Grand Rapids: William B. Eerdmans Publishing Company, 1981.

Judges

Bruce, F. F. *Judges*. Grand Rapids: Zondervan Publishing House, 1970.

Wood, Leon. *Distressing Days of the Judges*. Grand Rapids: Zondervan Publishing House, 1975.

Ruth

Atkinson, David. *The Wings of Refuge: The Message of Ruth*. Downers Grove: InterVarsity Press, 1983.

Cundall, Arthur E. and Morris, Leon. *Judges & Ruth: An Introduction & Commentary*. Downers Grove: InterVarsity Press, 1968.

Hubbard, Robert L. Jr. *The Book of Ruth*. Grand Rapids: William B. Eerdmans Publishing Company, 1988.

I, II Samuel

Anderson, Arnold. *2 Samuel*. Waco: Word Books, 1989.

Baldwin, Joyce G. *1 & 2 Samuel: An Introduction & Commentary*. Downers Grove: Inter-Varsity Press, 1988.

Davis, John J. *The Birth of a Kingdom: Studies in 1 and 2 Samuel and 1 Kings 1--11*. Winona Lake, Ind: BMH Books, n.d.

Klein, Ralph W. *1 Samuel*. Waco: Word Books, Publisher, 1983.

Laney, J. Carl. *First and Second Samuel*. Chicago: Moody Press, 1982.

Wood, Leon J. *Israel's United Monarchy*. Grand Rapids: Baker Book House, 1979.

I, II Kings

Hobbs, T. R. *Second Kings*. Waco: Word Books, 1985.

Wiseman, Donald J. *1 & 2 Kings: An Introduction & Commentary*. Downers Grove: Inter-Varsity Press, 1993.

Wood, Leon J. *Israel's United Monarchy*. Grand Rapids: Baker Book House, 1979.

Yamauchi, Edwin M. *Foes from the Northern Frontier*. Grand Rapids: Baker Book House, 1982.

I, II Chronicles

Braun, Roddy. *I Chronicles*. Waco: Word Books, Publisher, 1986.

Dillard, Raymond B. *2 Chronicles*. Waco: Word Books, Publisher, 1987.

Sailhamer, John. *First and Second Chronicles*. Chicago: Moody Press, 1983.

Ezra and Nehemiah

Getz, Gene A. *Nehemiah*. Wheaton: Victor Books, 1985.

Kidner, Derek. *Ezra and Nehemiah: An Introduction and Commentary*. Downers Grove: InterVarsity Press, 1979.

Esther

Armerding, Carl. *Esther*. Chicago: Moody Press, 1955.

Baldwin, Joyce G. *Esther*. Downers Grove: InterVarsity Press, 1984.

Whitcomb, John C. *Esther: The Triumph of God's Sovereignty*. Chicago: Moody Press, 1979.

Job

Anderson, Francis I. *Job: An Introduction and Commentary*. Downers Grove: InterVarsity, 1976, 1980.

Archer, Gleason L., Jr. *The Book of Job: God's Answer to the Problem of Undeserved Suffering*. Grand Rapids: Baker Book House, 1982.

Ellison, H. L. *A Study of Job: From Tragedy to Triumph*. Grand Rapids: Zondervan Publishing House, 1971.

Morgan, G. Campbell. *The Answers of Jesus to Job*. Grand Rapids: Baker Book House, 1973.

Zuck, Roy. *Job*. Chicago: Moody Press, 1982.

Psalms

Alexander, Joseph Addison. *The Psalms: Translated and Explained*. Grand Rapids: Zondervan. Reprint from the 1864 edition published in Edinburgh.

Allen, Leslie. *Psalms 101-150*. Waco: Word Books, 1983.

Craigie, Peter C. *Psalms 1-50*. Waco: Word Books, 1983.

Kidner, Derek. *Psalms 1--72: An Introduction and Commentary on Books I and II of the Psalms*. Downers Grove: Inter-Varsity Press, 1973.

_____. *Psalms 73-150: A Commentary on Books III-V of the Psalms*. Downers Grove: Inter-Varsity Press, 1975.

Lewis, C. S. *Reflections on the Psalms*. New York: Harcourt, Brace and World, Inc., 1958.

Longman, Tremper, III. *How to Read the Psalms*. Downers Grove, Ill: InterVarsity Press, 1988.

Proverbs

Alden, Robert L. *Proverbs*. Grand Rapids: Baker Book House, 1983.

Kidner, Derek. *The Proverbs: An Introduction and Commentary*. Chicago: Inter-Varsity Press, 1964.

Ecclesiastes

Eaton, Michael A. *Ecclesiastes: An Introduction & Commentary*. Downers Grove: Inter-Varsity Press, 1983.

Kaiser, Walter C., Jr. *Ecclesiastes: Total Life*. Chicago: Moody Press, 1979.

Song of Songs

Bullock, C. Hassell. *An Introduction to the Old Testament Poetic Books* Chicago: Moody Press, 1988.

Carr, Lloyd G. *The Song of Solomon: An Introduction and Commentary*.. Downers Grove: InterVarsity Press, 1984.

Dillow, Joseph C. *Solomon on Sex*. Nashville: Thomas Nelson, 1977.

Glickman, S. Graig. *A Song of Lovers*. Downers Grove: InterVarsity Press, 1976.

Hill, Andrew E. *The Song of Solomon*. Grand Rapids: Baker Book House, 1989.

Isaiah

Alexander , Joseph Addison. *Commentary on the Prophecies of Isaiah*. Grand Rapids: Zondervan Publishing House, 1953.

Oswalt, John. *The Book of Isaiah: Chapters 1--39*. Grand Rapids: 1986.

Young, Edward J. *The Book of Isaiah*. Grand Rapids: Eerdmans, 1972.

Jeremiah/ Lamentations

Craigie, Peter C., Kelley, Page H., and Drinkard, Joel F. Jr. *Jeremiah 1--25*. Dallas: Word Books, Publisher, 1991.

Harrison, R. K. *Jeremiah and Lamentations: An Introduction & Commentary*. Downers Grove: InterVarsity, 1973.

Laetsch, Theo. *Jeremiah*. St. Louis: Concordia Publishing House, 1965.

McComiskey, Thomas. *The Covenants of Promise*. Grand Rapids: Baker, 1985.

Peterson, Eugene H. *Run with the Horses*. Downers Grove: InterVarsity Press, 1983.

Ezekiel

Briscoe, Stuart. *All Things Weird and Wonderful*. Fullerton: Victor Books, 1978.

Ellison, H.L. *Ezekiel: The Man and His Message*. Grand Rapids: Eerdmans, 1956.

Taylor, John B. *Ezekiel: An Introduction & Commentary*.. Downers Grove: Inter-Varsity Press, 1969.

Daniel

Baldwin, Joyce G. *Daniel: An Introduction and Commentary*. Downers Grove: Inter-Varsity Press, 1978.

Wilson, Robert Dick. *Studies in the Book of Daniel*. Grand Rapids: Baker Book House, 1979.

Young, Edward J. *The Prophecy of Daniel*. Grand Rapids: Eerdmans, 1949.

The Minor Prophets

Baldwin, Joyce. *Haggai, Zechariah, Malachi: An Introduction and Commentary*. Downers Grove: IVP, 1972.

Laetsch, Theo. *The Minor Prophets*. St. Louis: Concordia, 1956.

McComiskey, Thomas ed. *The Minor Prophets: An Exegetical and Expository Commentary*. Grand Rapids: Baker, 1998.

Twombly, Gerald H. *Major Themes from the Minor Prophets*. Winona Lake: BMH Books, 1981.

Internet Sites for Old Testament Research

www.bible.org

www.biblegateway.com

www.biblenotes.net

www.biblestudy.org

www.blueletterbible.org

www.otgateway.com

COURSE INFORMATION

Late Policy - Papers are due during the class period on the day the paper is due. Reading assignments will have ten points deducted from the total score for each class day they are late.

Missed Examinations – Students may make up examinations for which they were absent from class. Make-up test will be administered in the Library during the hours that full-time Library staff are on duty. Make-up exams must be taken before the next major examination. Final examination must be completed before the conclusion of the final exam week.

Homework Assignments - All homework assignments must be legible (typed, neatly written, or printed). Your grade will be dropped if your paper is sloppy and not readable. Daily assignments and examinations must be folded lengthwise with the student's name and mailbox number on the outside of the paper.

Academic Honesty - Any cheating or plagiarism will result in a grade of "F" or ZERO being given for the assignment on which it is found.

Special Academic Circumstances - Students with a diagnosed learning disability, please see the instructor privately to discuss assessment measures that would enhance your ability to learn.

Adjustment of Syllabus - The above schedule, procedures, and assignments are subject to change in the event of extenuating circumstances.

Contact Information

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**THE HISTORY OF THE OLD TESTAMENT SUMMARIZED
SCORING GUIDE**

| | F (60%) | D (75%) | C (82%) | B (90%) | A (97%) |
|--|---|--|--|--|---|
| ADEQUACY AND ACCURACY OF HISTORICAL SUMMARY (60%) | The paper provides a reflection on the history of the Old Testament which contains significant errors. | The paper provides a superficial or somewhat erroneous reflection on the history of the Old Testament. | The paper provides an accurate but somewhat superficial reflection on the history of the Old Testament. | The paper provides an accurate reflection on the history of the Old Testament. | The paper provides an insightful and profound reflection on the history of the Old Testament. |
| STRUCTURE (20%) | The paper does not follow a logical sequence with smooth transitions. | The paper barely follows a logical sequence with smooth transitions. | The paper partly follows a logical sequence with smooth transitions. | The paper mostly follows a logical sequence with smooth transitions. | The paper clearly follows a logical sequence with smooth transitions. |
| STYLE (10%) | The paper does not contain complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction. | The paper barely contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction. | The paper partly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction. | The paper mostly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction. | The paper clearly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction. |
| GRAMMAR AND SPELLING (10%) | The paper does not demonstrate proper usage of grammar, punctuation, mechanics, and spelling. | The paper barely demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper partly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper mostly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper clearly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. |

**THE MESSIANIC HOPE OF THE OLD TESTAMENT SUMMARIZED
SCORING GUIDE**

| | F (60%) | D (75%) | C (82%) | B (90%) | A (97%) |
|---|---|--|--|--|---|
| ADEQUACY AND ACCURACY OF BIBLICAL REFLECTION (60%) | The paper provides a reflection on the messianic hope of the Old Testament which contains significant errors. | The paper provides a superficial or somewhat erroneous reflection on the messianic hope of the Old Testament. | The paper provides an accurate but somewhat superficial reflection on the messianic hope of the Old Testament. | The paper provides an accurate reflection on the messianic hope of the Old Testament. | The paper provides an insightful and profound reflection on the messianic hope of the Old Testament. |
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| GRAMMAR AND SPELLING (10%) | The paper does not demonstrate proper usage of grammar, punctuation, mechanics, and spelling. | The paper barely demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper partly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper mostly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. | The paper clearly demonstrates proper usage of grammar, punctuation, mechanics, and spelling. |