

Saint Louis Christian College  
**BOT 210N — Old Testament History**  
Charles McGee — Instructor  
Three Semester Hours Credit

Spring 2012  
Thursday 6...10 P.M.

**College Mission Statement**

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministries.

**Course Description**

Students survey the history of Israel from its background and beginnings to the restoration from Babylonian captivity.

**Course Rationale**

This course contributes in part to student achievement of the following Biblical Education Division objectives

Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the message of the various Old and New Testament books and the saving message of the Bible as a whole (SO 4, 7, 9).

**Course Goal**

As a result of his or her study, the student will possess a basic knowledge of the Old Testament and its witness to Jesus Christ.

**Course Objectives**

As a result of his or her study, the student will:

1. Be able to see the purpose of God for mankind as it unfolds from the time of creation to the victorious return of Nehemiah from Persia.
2. Gain an appreciation of the faithfulness and consistence of God with His people whether they failed Him or pleased Him.
3. Gain increased understanding of the fulfillment of God's eternal plan to redeem man through Christ.

**BOT 210N – Old Testament History**

4. Become cognizant of the important personalities of the Old Testament era including an awareness of their strengths, weaknesses, and contributions to the predestined plan of God for all humanity.
5. Appreciate the relevance of the Old Testament to modern life.

**Course Requirements**

*Attendance and Participation*

Attendance in class is required. Attendance and class participation will be graded according to the following formula and factored in as 20% of the student’s final grade:

Absences	Grade
0	20%
1 hour	15%
2 hours	10%
3 hours	5%
4 hours	0%

Students with absences over 5 hours will be in violation of the College’s “25% rule” and accordingly will be given a grade of “F” for the course.

Tardiness will be noted. Three tardies will be equivalent to one hour’s absence.

*Worksheets*

The student will be required to read the text as assigned by the Instructor. Fill in the answers to the questions on the worksheets. These are to be placed on the Instructor’s desk prior to the class session in which they will be discussed. The purpose of these worksheets is to make sure each student reads the Biblical text which is the only assigned text book for this course, before coming to class for discussion of the particular section of the Scriptures. Thus, **the worksheets are a “must” assignment.** The schedule of readings is detailed in the course schedule below. These worksheets will be graded and factored in as 80% of the student’s final grade for the course.

*Reading*

The textbook for this course:

Bible: *New International Version*

**Course Assessment**

The student’s final grade will be determined according to the following formula:

Attendance and Participation	20%
Worksheets	80%

**Course Schedule**

<b>Session</b>	<b>Assignments</b>
Session 1 Course Introduction Genesis – Exodus 24	Pre–Abrahamic Era – Giving of the Law Worksheet #1
Session 2 Exodus 25 – Deuteronomy 34	Building of the Tabernacle – Death of Moses Worksheet #2
Session 3 Joshua – 1 Kings 11	Theocracy of Israel – the United Kingdom Worksheet #3
Session 4 1 Kings 12 – 2 Chronicles 36	Divided Kingdom – Babylonian Exile Worksheet #4
Session 5 Ezra – Esther 10	Return from Exile Worksheet #5

**Course Policies**

*Homework Assignments* — Each worksheet is due at the beginning of the class session on the date it is due. No late submissions will be accepted except for those from absences which the Instructor deems excused. Write legibly!

*Classroom Decorum* — The instructor reserves the right to dismiss a student from class sessions due to improper class decorum, which includes (but is not limited to): lack of attentiveness; excessive talking about material not pertinent to class discussion; talking while another student or the Instructor has the floor; sleeping; persistent tardiness; lack of preparation in class discussions.

*Special Academic Circumstances* — Students with a diagnosed learning disability should talk privately with the Instructor to discuss assessment measures that would enhance the student’s ability to learn.

*Adjustment of Syllabus* — The above schedule, procedures, and assignments are subject to change in the event of extenuating circumstances.

**Instructor Contact Information**

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