



English Composition 2

Welcome

I am honored you have chosen Saint Louis Christian College—a college committed to pursuing excellence in the Word and producing servants to the World. As a part of your degree program, you are enrolled in English Composition Two—an advanced course designed to develop your writing skills through in-depth biblical research, critical thinking, and source documentation. My desire and goal is to guide and encourage you so you may write with confidence, clarity, and conviction, effectively communicating in this class, in your other classes, and outside of the college in your career and ministry. If you have any questions before we start the course, please feel free to contact me. May God bless your faithfulness and devotion as you pursue His purposes for you at Saint Louis Christian College.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This class is an advanced course designed to develop the writing skills of in-depth research, critical analysis and source documentation. Emphasis is on producing quality argument and research essays. Advanced research and critical thinking skills are stressed along with excellence both in content and mechanics. The prerequisite is GEN110n (English Composition One).

COURSE RATIONAL

This course is designed to help you in your academic life at the college. You will be called upon to reflect on a journal article, to research a theological issue, to expound a biblical passage, to prepare a manuscript for a sermon—all tasks involving a working knowledge of the writing process, critical thinking, and investigative research.

Yet, these writing skills extend outside of the classroom and campus; they extend into the real world. You may be called upon to write an interoffice memo, a letter of recommendation, a church/business proposal, a ministry/employee manual, an informational brochure, a church newsletter article, a funeral message—all tasks involving the same working knowledge of writing.

COURSE OBJECTIVES

This course will help you to satisfy the educational outcome to be capable and reliable communicators of the Bible. Therefore, the academic program at SLCC focuses on developing students' communication and vocational skills.

This course will help you to accomplish the general educational division objective of given instruction in the communication skills. Therefore, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques.

This course will equip you to:

1. Identify the major research writing projects and the specific traits of each one.
2. Develop a working knowledge of a research topic with reference materials.
3. Produce a research question to build a research project.
4. Use keyword and subject databases—library catalogs, periodical databases, and Internet search engines.
5. Evaluate the credibility, accuracy, reliability and bias of secondary sources.
6. Identify the major biblical translation principles.
7. Practice foundational research reading strategies.
8. Create major note taking examples—summaries, paraphrases, quotations, and comments.

9. Recognize multiple levels of plagiarism and their corresponding penalties.
10. Organize a logical, coherent outline incorporating a variety of paragraph patterns.
11. Produce a first draft blending quality sources by supporting stated claims.
12. Create multiple drafts demonstrating the revision, editing, and proofreading processes.
13. Utilize in-text documentations and a works cited page according to MLA.
14. Incorporate standard written English—grammar, mechanics, and spelling.
15. Produce a final thesis-driven research papers included in a portfolio.

COURSE MATERIALS

- *MLA Handbook for Writers of Research Papers*. 7th edition. Joseph Gibaldi. 2009.
- *A Little Primer on Humble Apologetics*. James Sire. IVP. 2006.
- One (1) x ½ inch 3-ringed notebooks with 3 dividers.
- Course Packet

COURSE REQUIREMENTS

Each of the specific assignments are listed in the course packet.

Assignment	Date Due	Points
1. Pre-evaluation	January 09	0
2. Bible Analysis	January 16	10
3. Apologetic Book	January 23	10
4. Atheism Interview	January 30	10
5. References	February 06	10
6. Source List	February 13	10
7. Notes: Bible	February 20	10
8. Draft: Bible	February 27	10
9. Notes: Apologetic	March 05	10
10. Draft: Apologetic	March 12	10
11. Portfolio	March 30 (8am)	150
12. Oral Presentation	April 02	10
13. Post-Evaluation	April 02	0
Total		250

COURSE GRADE

0-174	F						
175-179	D-	195-199	C-	215-219	B-	235-239	A-
180-189	D	200-209	C	220-229	B	240-247	A
190-194	D+	210-214	C+	230-234	B+	248-250	A+

CLASS SCHEDULE

All assignments are due at the start of class. Each assignment is to be submitted electronically.

DATE	PERIOD 6:00-6:50	PERIOD 7:00-7:50	ASSIGNMENT DUE
Jan 09	Process	Bible	1. Pre-Evaluation
Jan 16	No Class	No Class	2. Bible Analyses
Jan 23	Apologetics	Fallacies	3. Apologetic Book
Jan 30	References	Books	4. Atheism Interview
Feb 06	Journals	Internet	5. References
Feb 13	Notes	Plagiarism	6. Source List
Feb 20	Draft: Outline	Draft: Sources	7. Notes: Bible
Feb 27	Content: Ideas	Content: Sources	8. Draft: Bible
Mar 05	Style: Paragraphs	Style: Sentences	9. Notes: Apologetic
Mar 12	Style: Words	Grammar	10. Draft: Apologetic
Mar 19	No Class	No Class	
Mar 26	Format	Publish	
Mar 30 (8 am)	No Class	No Class	11. Portfolio
Apr 02	Oral Presentation	Oral Presentation	12. Oral Presentation 13. Post-Evaluation

COURSE ASSISTANCE

It is my goal to assist each student to be academically successful through tutoring, testing, resources, and conferencing.

TUTORING

The Hundred, the on-campus tutoring center for all SLCC students, is equipped to provide one-on-one tutoring. Students, after an evaluation by the professor, may be required to attend The Hundred. The specific requirements will be determined by the professor and the director of The Hundred.

TESTING

The College offers assessment writing and reading testing by means of the COMPASS exam. Students, after an evaluation by the professor, may be required to take the COMPASS exam for evaluation purposes.

RESOURCES

Numerous additional resources are available to assist students—online tutoring, online resource materials, and library resources. Students, after an evaluation by the professor, may be required to do additional assignments to supplement the course work.

CONFERENCING

One-on-one conferences with the professor provide targeted help. Students, after an evaluation by the professor, may be required to visit with the professor—in person, by phone, or by email.

The evaluation may include one or more of the following criteria:

- (1) ACT English and/or Reading sub score under 18.
- (2) COMPASS English score under 81 and/or Reading score under 84.
- (3) GPA under 2.0 at the College.

- (4) Two assignments receiving an F.
- (5) Absent 2 one-hour class periods.
- (6) Recommendations from another professor.

COURSE POLICIES

As a student, I will strive to

- 1) Attend class,
- 2) Submit assignments,
- 3) Do my own work,
- 4) Behave respectfully.

As a professor, I will strive to

- 1) Attend class,
- 2) Follow the syllabus,
- 3) Treat you fairly,
- 4) Provide academic assistance.

COURSE RESOURCES

The course resources are located on a course web site, Essay Therapy. (proflay.wordpress.com) and in the course packet in the bookstore.