

Saint Louis Christian College
BOT102 HISTORY OF ISRAEL 1
Professor: Eugene Storjohann
3 Credit Hours

Spring, 2012

Meeting Days: T, Th
Hour: Sec. A. 7:30-8:45a.m.
Sec. B. 8:55-10:10a.m.

MISSION STATEMENT:

St. Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION;

The background and beginning of the Hebrew nation and its history to the entrance into Canaan are studied as recorded in the first five books of the Old Testament.

COURSE RATIONALE:

An understanding of the Pentateuch is vital to recognizing the need for the ministry of Jesus Christ. The study of the creation and the origin of sin in the human experience provide insight into the love of God for mankind and the sacrifices He made to restore man into a proper relationship with Him. This course will contribute toward the fulfillment of Biblical Education Division Objectives #1 and #2.

BIBLICAL DIVISION OBJECTIVES:

1. Given instruction in the Bible and in biblical theology, the student will exhibit knowledge of the messages of the various Old and New Testament books and the saving message of the Bible as a whole.
2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.

3. Presented with the Biblical message, mandate, and models, the student will know how to witness effectively within various cultural contexts leading to the worship of God.

COURSE OBJECTIVES:

Upon completion of this course the student should be able to:

1. Trace the history of God's activity with man from the creation through the exodus to the encamping of Israel east of the Jordan River.
2. Develop a personal appreciation of the faithfulness of God's eternal plan to redeem man through Christ in the New Testament.
3. Increase personal understanding of the fulfillment of God's eternal plan to redeem man through Christ in the New Testament.

COURSE REQUIREMENTS:

1. Take notes in the class notebook during class lectures. The notebook is designed to expedite the taking of notes. Thus, the bringing of the notebook to class each day is an absolute requirement for all students.
2. Submit worksheets as assigned prior to the beginning of class sessions.
3. Three tests will be given during the semester plus a final comprehensive examination during finals week.
4. Attendance is expected at all sessions.

COURSE ASSESSMENT:

1. Each examination will have equal weight. (14.3% of final grade)
2. The worksheet grades will be averaged together to give two grades with each having the same weight as a test grade i.e. 14.3%. (Genesis worksheets will be averaged together for one of those two grades. Exodus-Numbers worksheets will be averaged together for the second

grade.)

3. The notebook will be submitted two weeks before test week. The grade on the notebook will count 14.3% toward the final grade.. Grading will be done according to the following guidelines:
 - 95-100 Indicates super excellent work. Such an evaluation reflects lots of extra notes as well as the filling in of the blanks.
 - 87-94 Indicates the taking of some extra notes.
 - 78-86 Indicates the minimum amount of note-taking has been done.
 - 70-77 Substandard work
 - 69 or less Unacceptable work i.e. notebook incomplete

3. Attendance will have a subjective effect on the final grade. If the student has 3 or less absences and the grade in the balance between an A- or B+, the A- will be awarded. If there are 4 or more absences, the grade will be the B+. Excessive absences will affect the grade more drastically. 8 absences will result in academic expulsion with a final grade of F

4. Final grade will be calculated by adding the scores of the 4 tests, 2 worksheet averages, and the notebook and dividing the total of the 7 scores by 7. In case you're interested that means that each of the grades counts 14.28571428571% of the final grade.

COURSE SCHEDULE

January 10 & 12 Introduction to class procedure and Genesis 1
January 17 & 19 Genesis 1-3
January 24 & 26 Genesis 4-8
January 31 Genesis 9-13
February 2 Boatman Leadership Intensive (No regular classes)
February 7 Genesis 14-20
February 9 EXAM (Genesis 1-20)
February 14 & 16 Genesis 21-36
February 21 & 23 Genesis 35-50
February 28 EXAM (Genesis 21-50)
March 1 Exodus 1-6
March 6 & 8 Exodus 7-15
March 13 & 15 Exodus 16-20

March 20 & 22	Lab Week: No classes
March 27	Exodus 21-40.
April 3	EXAM (Exodus 1-40)
April 7	Spring Break
April 10 & 12	Leviticus 1-16; Leviticus 17-27
April 17	Numbers 1-15
	Notebooks due on April 17
April 19	Numbers 16-30
April 24	Numbers 31-Overview of Deuteronomy
April 26	Review

COURSE OUTLINE

A. GENESIS

1. God and His Relationship to the Universe 1:1-2:3
 - a. Creation of the universe 1:1-5
 - b. Creation of life 1:6-25
 - c. Creation of man in God's image 1:26-2:3

2. God and His Relationship to All Mankind 2:4-11:26
 - a. God's provision for man 2:4-25
 - b. Temptation and fall of mankind 3:1-24
 - c. Sin in the second generation of man 4:1-16
 - d. Expansion of early civilization 4:17-5:32
 - e. Expansion of sin and its effects on early man 6:1-13
 - f. God's justice and man's sin 6:14-9:29
 - g. Renewed expansion & dispersion of civilization 10:1-11:32

3. God and His Relationship to His Chosen People 11:27-50:26
 - a. God's call and covenant for his people 12:1-14:24
 - b. God renews the covenant with Abraham 15:1-18:15
 - c. God's judgment on Sodom 18:16-19:38
 - d. God, Abraham, and matters of life and death 20:1-23:20
 - e. God provides for Isaac 24:1-67
 - f. Abraham's last days 25:1-18
 - g. The family life of Isaac 25:19-28:9

- h. Jacob's life outside of Canaan 28:10-31:55
- i. Jacob returns to Canaan in the power of God 32:1-33:20
- j. Jacob's children bring trouble to the ranch 34:1-35:29
- k. Esau's genealogy 36:1-43
- l. God's providence manifested in the life of Joseph 37:1-45:28
- m. Jacob's last days 46:1-50:14
- n. Joseph's last days 50:15-26

B. EXODUS

- 1. Israel in Egyptian bondage 1:1-12:36
- 2. Israel begins the exodus 12:37-18:27
- 3. Israel receives the law 19:1-24:18
- 4. Israel receives the pattern of the tabernacle 25:1-31:18
- 5. Israel sins against God 32:1-34:35
- 6. Israel builds the tabernacle 35:1-40:35

C. LEVITICUS

- 1. Laws concerning sacrifices 1-7
- 2. Laws concerning priesthood 8-10
- 3. Laws concerning uncleanness and purification 11-22
- 4. Laws concerning holy days and seasons 23-25
- 5. Exhortation to obedience 26
- 6. Laws concerning vows 27

D. NUMBERS

- 1. Preparations to leave Sinai 1:1-10:10
- 2. Journey from Sinai to border of Moab 10:11-22:1
- 3. Preparations to enter Canaan 22:2-36:13

E. DEUTERONOMY

A brief analysis with emphasis on the last two chapters is the only treatment time will permit of this book. This does not deprecate the

importance of the book. It is an extremely important book in God's scheme of things. However, most of the historical information [and this is a history class] found in Deuteronomy is also found in Exodus, Leviticus, and Numbers. Therefore, if one book had to be eliminated because of the time factor, Deuteronomy is the logical choice.

COURSE STUDENT LEARNING RESOURCES:

1. Smith, James E. The Pentateuch. Joplin, MO: College Press
2. The NIV will be primary Biblical text for the course
3. Student Notebook and worksheets . Available in the bookstore.
4. Recommended commentaries and other books for additional research:
 - Ailing, Charles F. Egypt and Bible History. Grand Rapids: Baker Book House, 1981
 - Archer, Gleason L. A Survey of Old Testament Introduction. Chicago: Moody, 1974.
 - Bruce, F.F. Israel and the Nations. Grand Rapids: Baker Book House, 1973.
 - Budd, Philip J. Numbers. Waco: Word Books, 1984.
 - Cole, Alan. Exodus. Downers Grove: Inter Varsity Press, 1973.
 - Craigie, Peter C. The Book of Deuteronomy. Grand Rapids: William B. Eerdmans, 1976.
 - Davis, John J. Moses and the Gods of Egypt. Grand Rapids: Baker Book House, 1971.
 - _____. Paradise to Prison. Winona Lake: Baker Book House, 1975.
 - DeWitt, Roy Lee. Teaching From the Tabernacle. Grand Rapids: Baker Book House, 1986.
 - Harrison, R. K. Leviticus: An Introduction and Commentary. Downers Grove: Inter Varsity Press, 1980.
 - Kaiser, Walter C. Jr. Toward an Old Testament Theology. Grand Rapids: Zondervan, 1978
 - Keil C. F. and Delitzsch F. Commentary on the Old Testament. Grand Rapids: Wm. B. Eerdmans, 1982.
 - Kidner, Derek. Genesis: An Introduction and Commentary. Downers Grove: Inter Varsity Press, 1967.
 - Merrill, Eugene H. The New American Commentary: Deuteronomy. Broadman & Holman, 1994.

Rehwinkel, Alfred M. The Flood. St. Louis: Concordia Publishing House, 1951.

Smith, James E. The Pentateuch. Joplin: College Press, 1989.

Spence, H.D.M. & Exell, Joseph S. The Pulpit Commentary. Grand Rapids: Eerdmans Publishing, Reprinted 1977.

Wood, Leon. A Survey of Israel's History. Grand Rapids: Zondervan Publishing House, 1970.

5. Recommended website: www.AnswersInGenesis.org

COURSE POLICIES:

1. Worksheets will be folded length-wise and placed on the professor's desk prior to the beginning of the class session. The student's name and box number are to be written on the FRONT of the paper. The penalty for late papers is recorded on the instruction page for the worksheets.
2. If an on-campus student is sick the day the worksheet is due, he or she must send it to class with another student. Commuter students should call the professor the morning of the class to notify him if they are ill or prevented by road conditions from getting to class. The professor will work with them on the situation.
3. If a student is sick on the day of an exam, he/she may make up the exam the first day they return to school at no charge. The exam will probably be a different exam than the one given to the class. If an exam is missed for no good reason, it may not be made up and the student will receive a zero for that exam.
4. The notebook, will be graded the two weeks prior to the final exam. It will not be accepted late. The grade given to such a notebook will be a zero.
5. All cell phones must be out of sight and turned off when you come to class.
6. Gentlemen: Please remove your hat in class.

7. If you have a diagnosed learning disability, please see professor Duffey privately to discuss assessment measures which could enhance your ability to learn.

COURSE INSTRUCTOR CONTACT INFORMATION:

1. Office hours will be posted on the professor's door the first week of classes
2. Campus phone Number: 314-837-6777 ext 1256
3. Email Address: estorjohann@slcconline.edu