

SAINT LOUIS CHRISTIAN COLLEGE
GHY202 CHURCH HISTORY: REFORMATION THROUGH
THE STONE-CAMPBELL MOVEMENT

MIKE PABARCUS - INSTRUCTOR
Three Semester Hours Credit

Spring 2012

Wednesday/Friday
8:55 –10:10 A.M.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COLLEGE CORE VALUES

The Faculty, Staff, and Administration of Saint Louis Christian College embrace and promote the following values in the design and delivery of our programs:

Bible Knowledge— Saint Louis Christian College is a Bible college, where every baccalaureate graduate pursues a major in Biblical and theological studies. The Bible's message informs our understanding of the purpose and predicament of human life, the history of the world, the nature and mission of the Church, and the nature and goal of ministry

Christian Character— Saint Louis Christian College believes that servants of Christ must live by the example and teaching of Christ. We believe that the classical virtues of Wisdom, Courage, Self-control, Justice, Faith, Hope, and Love are exemplified by the life of Christ. He, in perfect humility, taught us first to love God and then to love our neighbors as ourselves.

Ministry Skills— Because our graduates are called to be servant-leaders in their chosen fields of ministry, they possess the skills to relate to people of many backgrounds, the heart to serve them in their brokenness, and the judgment to effectively apply the Scriptures to life's diverse situations. Students are challenged and helped to identify and develop their spiritual gifts and are placed in settings to practice those gifts skillfully.

Christian Worldview— A broad base of academic knowledge is fundamental to becoming an educated person who effectively reasons and interacts in society. At the center of a Christian view of life and the world is the proposition that humans and the universe in which they live were created by the God who has revealed Himself in the Scriptures. God is the source of all truth, not just religious truth; and the Bible provides the basis for the ordering of all knowledge. The curriculum at Saint Louis Christian College integrates thought and life across a broad academic range and fosters in students a lifelong appreciation for the independent value of knowing.

Christian Community— Saint Louis Christian College is a diverse community of believers united by Christ in mission and purpose. The intimacy of our campus provides a unique atmosphere for developing lifelong relationships. However, our community extends beyond the boundaries of our campus and into the city in which we live, the church that we serve and the world we want to reach.

COURSE DESCRIPTION

Students survey the Stone–Campbell movement in America. Its roots, purposes, plea, growth, and subsequent divisions are noted. 3 Credits.

COURSE RATIONALE

This course contributes in part to student achievement of the following Institutional Objective:

Upon completion of a program of study at Saint Louis Christian College, the graduates will: Know how to partner with other Christians without compromising our commitment to restore New Testament Christianity. Therefore

SLCC promotes the spiritual heritage of the Restoration Movement, especially its twin goals of the “restoration of the ancient order of things” and unity among all believers.

COURSE OBJECTIVES

As a result of this study, the student shall be able to. . .

1. Trace the historic antecedents from both Europe, Africa and the United States that provided the environment in which the Protestant Reformation, the Stone-Campbell Movement and the African-American arose.
2. Identify significant individuals, events, and issues which have arisen in the history of the Reformation, the Restoration Movement and the African-American church.
3. Identify and evaluate resources for the study of the Reformation, the Restoration Movement and the African-American church.
4. Summarize the emphases of the Protestant Reformation and the ideals of the restoration plea.
5. Enunciate a personalized understanding of the significance of the restoration plea.

COURSE REQUIREMENTS

Attendance and Participation - Attendance in class is required. Attendance will be graded according to the following formula and factored into the student's final average.

Absences	Grade
0-2	No points deducted from final average
3	One point deducted from final average
4	Two points deducted from final average
5	Three points deducted from final average
6	Four points deducted from final average

Tardies will be noted. Three tardies will be equivalent to an absence. Students with absences over 8 will be in violation of the College's "25% rule" and accordingly will be given a grade of F for the course.

Examinations - The student will be required to take major examinations over course materials on February 17, Mar. 28, and May 1-3. (Comprehensive Final).

Reading - The textbooks for this course are:

Pabarcus, Michael. *Underappreciated: The African-American Church in the United States*. Lulu.com, 2009.

Shelley, Bruce L. *Church History in Plain Language*. Dallas: Word Publishing, 1996. ISBN - 978-0718025533

Webb, Henry E. *In Search of Christian Unity: A History of the Restoration Movement*. Abilene: ACU Press, 2003. ISBN - 978-0891120728

The student will be required to read the texts as set forth in the attached course schedule. To give evidence that this has been completed the student will be required to submit the course reading report forms on the assigned date and answer the attached study questions. The study questions will be used to construct the major course examinations.

Appreciative Biography - The student is expected to research and write an appreciative biography on the life of one individual who made a significant impact on the course of the Reformation, the Restoration Movement or the African-American church. The findings of this research will be summarized in a 10-12 page paper. This paper should report on the individual's life and reflect upon how they embody the ideals of the reformation or restoration movement. The student will choose the specific topic for this project in consultation with the instructor. This paper must be done according to the rules for style set forth in the MLA Handbook for Writers of Research Papers. It must also demonstrate that research has been done in at least ten sources. Papers will be graded in light of the following factors: [1] adequacy of historical summary (30%) [2] depth of reflection on historical significance (30%) [3] depth of research (10%) [4] structure 15%) [5] style (5%) [6] grammar and spelling (5%) [7] format (5%). Due: April 4.

COURSE ASSESSMENT

The student's final grade will be determined according to the following formula.

Examinations	40%
Course Reading	20%
Appreciative Biography	40%

COURSE SCHEDULE

Jan. 11 Course Introduction	Jan. 13 Ancient and Medieval Christianity
Jan. 18 The Protestant Reformation: An Overview	Jan. 20 The Protestant Reformation: Luther Shelley – c24
Jan. 25 The Protestant Reformation: Luther	Jan. 27 The Protestant Reformation: Calvin Shelley – c26
Feb. 1 Boatman Leadership Intensive No Class	Feb. 3 The Protestant Reformation: Calvin
Feb. 8 The Protestant Reformation: Anabaptists Shelley – c25	Feb. 10 The Protestant Reformation in England Shelley – c27, 30
Feb. 15 The Protestant Reformation: Methodism Shelley – c31. 32. 34	Feb. 17 First Major Examination
Feb. 22 The Protestant Reformation in America Shelley – c35, 39	Feb. 24 Foundations of the Restoration Movement 1793-1809 Webb – c2
Feb. 29 Foundations of the Restoration Movement 1793-1809 Webb – c3	Mar. 2 Foundations of the Restoration Movement 1793-1809 Webb – c4
Mar. 7 Formation of the Restoration Movement 1809-1866 Webb – c5	Mar. 9 Formation of the Restoration Movement 1809-1866
Mar. 14 Formation of the Restoration Movement 1809-1866 Webb – c6	Mar. 16 Fragmentation of the Restoration Movement 1866-1927 Webb - c8
Mar. 21 Lab Week No Class	Mar. 23 Lab Week No Class

Mar. 28 Second Major Examination	Mar. 30 Fragmentation of the Restoration Movement 1866-1927 Webb – c10
Apr. 4 Fragmentation of the Restoration Movement 1866-1927 Appreciative Biography Due	Apr. 6 Unknown and Underappreciated: The African-American Church in the United States Pabarcus – The African-American Experience
Apr. 11 Unknown and Underappreciated: The African-American Church in the United States	Apr. 13 Unknown and Underappreciated: The African-American Church in the United States Pabarcus – Reflections on the African-American Experience
Apr. 18 Unknown and Underappreciated: The African-American Church in the United States	Apr. 20 Unknown and Underappreciated: The African-American Church in the United States
Apr. 25 Unknown and Underappreciated: The African-American Church in the United States	Apr. 27 Tournament of Giants
May 1-3 Final Examination (TBD)	

Course Student Learning Resources (Select Bibliography)

Protestant Reformation Print Resources

- Armstrong, William Park. *Calvin and the Reformation* Grand Rapids: Baker, 1980.
- Askew, Thomas A. and Peter W. Spellman. *The Churches and the American Experience: Ideals and Institutions* Grand Rapids: Baker, 1984.
- Bainton, Roland. *Here I Stand: A Life Martin Luther* New York: Abingdon, 1950.
- _____. *The Reformation of the Sixteenth Century* Boston: Beacon Press, 1952.
- Cairns, Earle E. *Christianity Through the Centuries*. Grand Rapids: Zondervan, 1981.
- Carey, John ed. *Eyewitness to History*. New York: Avon Books, 1987.
- Douglas, J.D. *Dictionary of the Christian Church*. Grand Rapids: Zondervan, 1978.
- Dowley, Tim ed. *Eerdmans Handbook to the History of Christianity*. Grand Rapids: Eerdmans, 1977.
- Durant, Will and Ariel. *The Story of Civilization*. New York: Simon and Schuster, 1954.
- Gonzalez, Justo L. *The Story of Christianity*. San Francisco: Harper and Row, 1985.
- Hillerbrand, Hans J. *The World of the Reformation* Grand Rapids: Baker, 1981.
- Huizinga, J. *The Waning of the Middle Ages*. New York: Anchor Books, 1954.
- Jones, R. Tudur. *The Great Reformation* Downers Grove: IVP, 1985.
- Latourette, K.S. *Christianity in a Revolutionary Age* Grand Rapids: Zondervan, 1958.
- _____. *A History of Christianity*. New York; Harper and Row, 1953.
- _____. *A History of the Expansion of Christianity*. Grand Rapids: Zondervan, 1970.
- Manschreck, Clyde L. ed. *A History of Christianity: Readings in the History of the Church - The Church from the Reformation to the Present*. Grand Rapids: Baker Book House, 1981.
- Marty, Martin. *A Short History of Christianity*. Philadelphia: Fortress Press, 1959.
- McNeill, John T. *The History and Character of Calvinism* London: Oxford, 1954.
- Newman, A.H. *A Manual of Church History*. Valley Forge: Judson Press, 1914.
- North, James. *From Pentecost to the Present*. Joplin: College Press, 1983.
- Schaeffer, Francis. *How Should We Then Live?* Old Tappan: Fleming H. Revell, 1976.
- Sweet, William Warren. *The Story of Religion in America* New York: Harper and Row, 1950.

- Tucker, Ruth A. and Walter Liefeld. *Daughters of the Church*. Grand Rapids: Zondervan, 1987.
- Walker, Williston. *A History of the Christian Church*. Edinburgh: T&T Clark, 1959.
- Woodbridge, John D. ed. *Great Leaders of the Christian Church*. Chicago: Moody Press, 1988.

Stone-Campbell Restoration Movement Print Resources

- Ames, E. Scribner. *The Disciples of Christ: Their Growth, Their Heritage, Their Timeliness*. Chicago: Ames, 1924, 1943.
- Anderson, Leroy D. *What We Believe*. Fort Worth(?): Marvin D. Evans Printing Co., 1957.
- Beazley, George G., Jr., ed. *The Christian Church (Disciples of Christ): An Interpretative Examination in the Cultural Context*. St. Louis: Bethany Press, 1973.
- Cochran, Louis and Bess White Cochran. *Captives of the Word: A Narrative of the Christian Church (Disciples of Christ), the Christian Churches (Independent), and the Churches of Christ*. Garden City, N.Y.: Doubleday & Co., 1969.
- Corey, Stephen J. *Fifty Years of Attack and Controversy: The Consequences Among Disciples of Christ*. St. Louis: Christian Board of Publication, The Committee on Publication of the Corey Manuscript, 1953.
- DeGroot, A.T. "The Grounds of Divisions Among the Disciples of Christ." Ph.D. diss., University of Chicago, 1940.
- DeGroot, A.T. and Enos E. Dowling. *The Literature of the Disciples of Christ*. Advance, Ind.: Hustler Printing Co., 1933.
- Disciples of Christ Historical Society. *Lectures in Honor of the Alexander Campbell Bicentennial, 1788-1988*. With an Introduction by James M. Seale. Nashville: Disciples of Christ Historical Society, 1988.
- Filbeck, David. *The First Fifty Years: A Brief History of the Direct-Support Missionary Movement*. Joplin: College Press, 1980.
- Garrett, Leroy. *The Stone-Campbell Movement: An Anecdotal History of Three Churches*. Joplin: College Press Pub., 1981.
- Garrison, Winfred E. *An American Religious Movement: A Brief History of the Disciples of Christ*. St. Louis: Christian Board of Publication, 1945.
- Garrison, Winfred E. and Alfred T. DeGroot. *The Disciples of Christ: A History*. St. Louis: Bethany Press, 1948, 1958, 1964.
- McAllister, Lester G. and William E. Tucker. *Journey in Faith: A History of the Christian Church (Disciples of Christ)*. St. Louis: Bethany Press, 1975.
- McGarvey, J.W. *The Disciples of Christ*. Cincinnati: A.C.M.S., n.d.
- Murch, James Deforest. *Christians Only: A History of the Restoration Movement*. Cincinnati: Standard Publishing, 1962.
- North, James Brownlee. "The Fundamentalist Controversy Among the Disciples of Christ, 1890-1930." Ph.D. diss., University of Illinois at Urbana-Champaign, 1973.
- _____. *Union in Truth: An Interpretive History of the Restoration Movement*. Cincinnati: Standard Publishing, 1994.
- Osborn, Ronald E. *The Faith We Affirm: Basic Beliefs of Disciples of Christ*. St. Louis: Bethany Press, 1979.
- Randall, Max Ward. *The Great Awakenings and the Restoration Movement: A Study of the 1790-1860 History of the Awakenings and Their Impact Upon the Formation and Early Development and Growth of the Christian Churches--Church of Christ*. Joplin: College Press, 1983.

Toulouse, Mark G. *Joined in Discipleship: the Maturing of an American Religious Movement*. With a Foreword by Martin E. Marty. St. Louis: Chalice Press, 1992.

African-American Church Print Resources

- Richard Allen, *The Life, Experience, and Gospel Labors of the Right Reverend Richard Allen*. (Philadelphia: A.M.E. Book Concern), 5; quoted in James H. Co, *The Spirituals and the Blues: An Interpretation*. New York: The Seabury Press, 1972.
- Birchett, Colleen. *Biblical Strategies for a Community in Crisis: What African Americans Can Do*. Chicago: Urban Ministries Inc., 1992.
- Cone, James H. *Black Theology and Black Power*. New York: The Seabury Press, 1969.
- _____. *Martin and Malcolm*. Maryknoll: Orbis Books, 1992.
- _____. *The Spirituals and the Blues: An Interpretation*. New York: The Seabury Press, 1972.
- Coombs, Norman. *The Black Experience in America*. The Immigrant Heritage of America Series, ed. Cecyle S. Neidle. New York: Hippocrene Books, 1972.
- Crawford, Evans E. with Thomas H. Troeger. *The Hum*. Nashville: Abingdon Press, 1995.
- Douglass, Frederick. *Life and Times of Frederick Douglass*. New York: Collier Books, 1962, a reprint of the 1892 edition, 159. Quoted in James H. Cone. *The Spirituals and the Blues: An Interpretation*. New York: The Seabury Press, 1972.
- DuBois, W.E.B. *Dusk of Dawn*. New York: Schocken Books, 1971
- _____. *The Souls of Black Folk*. Boston: Bedford Books, 1997.
- Ellis, Carl F. Jr. *Beyond Liberation: The Gospel in the Black American Experience*. Downers Grove: InterVarsity Press, 1983.
- Franklin, John Hope and Alfred A. Moss Jr. *From Slavery to Freedom: A History of African Americans*. New York: Alfred A. Knopf, 2002.
- Franklin, Robert M. *Another Day's Journey*. Minneapolis: Fortress Press, 1997.
- Frazier, E. Franklin. *The Negro Church in America*. New York: Schocken Books, 1974.
- Garnet, Henry Highland. *Walker's Appeal, With a Brief Sketch of His Life*. New York: J.H. Tobitt, 1848, 89. Quoted in Gayraud S. Wilmore, *Black Religion and Black Radicalism: An Interpretation of the Religious History of Afro-American People*. 42. 2nd ed. Maryknoll: Orbis Books, 1990.
- Hamilton, Charles V. *The Black Preacher in America*. New York: William Morrow, 1972.
- Jackson, J.H. *A Story of Christian Activism: The History of the National Baptist Convention, U.S.A. Inc.* Nashville: Townsend Press, 1980.
- King, Dearing E. "Worship in the Black Church," in *Black Church Lifestyles*. ed. Emmanuel L. McCall, Nashville: Broadman Press, 1986.
- King, Martin Luther Jr. *Stride Toward Freedom*. New York: Harper and Row, 1958, 61-63. Quoted by Carl F. Ellis Jr. *Beyond Liberation: The Gospel in the Black American Experience*. Downers Grove: InterVarsity Press, 1983.
- Kochman, Thomas. *Black and White: Styles in Conflict*. Chicago and London: The University of Chicago Press, 1981.
- Leckie, William H. *The Buffalo Soldiers*. Norman: University of Oklahoma Press, 1967.
- Lincoln, C. Eric. *The Black Church Since Frazier*. New York: Schocken Books, 1974
- Lincoln, C. Eric and Lawrence H. Mamiya. *The Black Church in the African American Experience*. Durham and London: Duke University Press, 1990.
- McCall, Emmanuel L. "Black Baptist Church History," in *Black Church Lifestyles: Recovering the Black Christian Experience*. ed. Emmanuel McCall, 21-44, Nashville: Broadman Press, 1986.

- Pannell, William. *Evangelism From The Bottom Up*. Grand Rapids: Zondervan Publishing House, 1992.
- _____. *My Friend, The Enemy*. Waco: Word Books, 1968.
- Perkins, John. *Let Justice Roll Down*. Ventura, CA: Regal Books, 1976.
- Richburg, Keith B. *Out of America*. New York: Harcourt Brace, 1998.
- Salley, Columbus and Ronald Behm, *What Color Is Your God?* Downers Grove: InterVarsity Press, 1982, 20. Quoted by Ellis, Carl F. Jr. *Beyond Liberation: The Gospel in the Black American Experience*. Downers Grove: InterVarsity Press, 1983.
- Shipley, Alberta D. and David O. Shipley. *The History of Black Baptists in Missouri*. By the authors for the National Baptist Convention U.S.A., Inc., 1976.
- Thurman, Howard. *Jesus and the Disinherited*. Boston: Beacon Press, 1976.
- Turner, William C. Jr. "Movements in the Spirit: A Review of African American Holiness/Pentecostal/Apostolics." In *Directory of African American Religious Bodies*. ed. Wardell J. Payne, 248-256. Washington D.C.: Howard University Press, 1991.
- Washington, Booker T. "A Speech before the National Education Association," Madison, Wisconsin, July 16, 1884, in Louis R. Harlan, *The Booker T. Washington Papers*. Vol. 2, Urbana: 1972, 255-262. Quoted in John Hope Franklin and Alfred A. Moss Jr. *From Slavery to Freedom: A History of Negro Americans*. 6th ed. New York: McGraw-Hill, 1988.
- Wilmore, Gayraud S. *Black Religion and Black Radicalism: An Interpretation of the Religious History of Afro-American People*. 2nd ed. Maryknoll: Orbis Books, 1990.
- Woodson, Carter G. *The Mis-Education of the Negro*. Trenton, N.J: Africa World Press, 1990.
- X, Malcolm. *The Autobiography of Malcolm X*. As told to Alex Haley. Introduction by M.S. Handler. New York: Ballantine Books, 1965.
- _____. *Malcolm X on Afro-American History*. New York: Pathfinder, 1990.

Stone-Campbell Restoration Movement Resources on the Internet

Extensive bibliographies of works relating to the American Restoration Movement can be found at the following web sites.

Center for Restoration Studies – Abilene Christian University
<http://150.252.220.5/crs/>

Disciples of Christ Historical Society
<http://users.aol.com/dishistsoc/>

Fayetteville Church of Christ Website
<http://www.fcoc.com/history/index.html>

Restoration Movement: Christian Church+Churches of Christ+Disciples of Christ
<http://www.mun.ca/rels/restmov/index.html>

Stone-Campbell Restoration Movement Resources on the Internet
<http://www.ag.uiuc.edu/~mcmillan/Restlit/rlindx.html>

Note particularly: Research Tools for the Study of the Stone-Campbell Restoration Movement

Bibliographies, Searchable Databases and Indices

- Dr. Mark G. Toulouse's Disciples Bibliography
- Clark Williamson's Contemporary Disciples Theology Bibliography
- Minister's Bibliography from Brite Divinity School

- Joel Elliott's Bibliography of the International Churches of Christ (Boston Movement)
Reader's Guide to Restoration Literature
Library Resources (with TELNET links)
Information on Institutions with Collections of Restoration Movement Materials

COURSE INFORMATION

Late Policy - Papers are due during the class period on the day the paper is due. Reading assignments may not be turned in late.

Missed Examinations – Students may make up examinations for which they were absent from class. Make-up tests will be administered in the Library during the hours that full-time Library staff are on duty. Make-up exams must be taken within one week of the test date. Exams which are missed for reasons other than sickness or unavoidable circumstances may be assessed a six point penalty. The final examination must be completed before the conclusion of the final exam week.

Legibility - All homework assignments must be legible (typed, neatly written, or printed). Your grade will be dropped if your paper is sloppy and not readable.

Academic Honesty - Any cheating or plagiarism will result in a grade of "F" or ZERO being given for the assignment on which it is found.

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Test Decorum – Students are not allowed to bring any materials besides a pen or a pencil into the classroom on the day a major examination is administered. No notebooks, coats, backpacks, headphones, etc. are allowed. An ounce of prevention is worth a pound of cure.

Special Academic Circumstances - Students with a diagnosed learning disability, please see the instructor privately to discuss assessment measures that would enhance your ability to learn.

Adjustment of Syllabus - The above schedule, procedures, and assignments are subject to change in the event of extenuating circumstances.

Instructor Availability – The instructor is available during his stated office hours listed or may be contacted at the telephone numbers or e-mail addresses listed below.

Michael Pabarcus

Campus Contacts: 1-314-837-6777 (x1506) or mpabarcus@slcconline.edu

Home Contacts: 1-314-541-9343 or mikeslcc@hotmail.com

Office Hours	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8:45					
8:55-10:10	Office	Office	Church History	Office	Church History
10:15-12:00	Faculty Meetings	CHAPEL	Washington Park Men's Bible Study	Office	CHAPEL
12:00-1:15	Off Campus	Isaiah	Office	Isaiah	Office
1:30-2:45	Office	Office	Office	Office	Office
2:45-4:30					

Appreciative Biography Scoring Guide

F (60%)	D (75%)	C (82%)	B (90%)	A (97%)	
Adequacy of Historical Summary (30%)	The paper provides a reflection on the historical materials relating to the individual chosen which contains significant errors.	The paper provides a superficial or somewhat erroneous reflection on the historical materials relating to the individual chosen.	The paper provides an accurate but somewhat superficial reflection on the historical materials relating to the individual chosen.	The paper provides an accurate reflection on the historical materials relating to the individual chosen.	The paper provides an insightful and profound reflection on the historical materials relating to the individual chosen.
Adequacy of Reflection on Significance (30%)	The paper provides a reflection on the significance of the individual chosen which contains significant errors.	The paper provides a superficial or somewhat erroneous reflection on the significance of the individual chosen.	The paper provides an accurate but somewhat superficial reflection on the significance of the individual chosen.	The paper provides an accurate reflection on the significance of the individual chosen.	The paper provides an insightful and profound reflection on the significance of the individual chosen.
Depth of Research (10%)	The paper makes use of three or fewer resources.	The paper makes use of five or fewer resources.	The paper makes adequate use of five to ten resources.	The paper makes adequate use of ten or more resources.	The paper makes studied and critical use of ten or more resources.
Structure (15%)	The paper does not follow a logical sequence with smooth transitions.	The paper barely follows a logical sequence with smooth transitions.	The paper partly follows a logical sequence with smooth transitions.	The paper mostly follows a logical sequence with smooth transitions.	The paper clearly follows a logical sequence with smooth transitions.
Style (5%)	The paper does not contain complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction.	The paper barely contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction.	The paper partly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction.	The paper mostly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction.	The paper clearly contains complete and unified paragraphs, varied and consistent sentences, and precise and appropriate diction.
Grammar and Spelling (5%)	The paper does not demonstrate proper usage of grammar, punctuation, mechanics, and spelling.	The paper barely demonstrates proper usage of grammar, punctuation, mechanics, and spelling.	The paper partly demonstrates proper usage of grammar, punctuation, mechanics, and spelling.	The paper mostly demonstrates proper usage of grammar, punctuation, mechanics, and spelling.	The paper clearly demonstrates proper usage of grammar, punctuation, mechanics, and spelling.
Format (5%)	The paper does not demonstrate proper usage of MLA format and documentation.	The paper barely demonstrates proper usage of MLA format and documentation.	The paper partly demonstrates proper usage of MLA format and documentation.	The paper mostly demonstrates proper usage of MLA format and documentation.	The paper clearly demonstrates proper usage of MLA format and documentation.

Church History Study Questions

Shelley – Chapter 24

- According to Shelley what are the four questions which differentiate Protestantism and Catholicism?
- From his study of Romans how did Luther define “the justice of God”?
- For what purpose were indulgences sold in Germany in 1517?
- Who was the primary seller of these indulgences?
- Who did Luther debate at Leipzig?
- What three tracts did Luther write to define the early protestant faith?
- Where was Luther given sanctuary after the Diet of Worms?
- Who drafted the Augsburg Confession for the Lutheran princes of Germany?

Shelley – Chapter 25

- Whose baptism as an adult signaled the birth of Anabaptism?
- What does the term, Anabaptism, mean?
- Of whose reformation were the early Anabaptists in Zurich originally a part?
- What diet of the Holy Roman Empire declared the Anabaptists to be heretics?
- What were the four foundational convictions of the early Anabaptists?

Shelley – Chapter 26

- What book did John Calvin write after his escape from the city of Paris?
- Who enlisted John Calvin to work with him in Geneva?
- Who denied the doctrine of the Trinity and was burned at the stake in Geneva?
- What three tests did Calvin use to judge who might be saved?
- By what name were the French Protestants known?
- Who led the reformation in Scotland?

Shelley – Chapter 27

- What pope refused to annul Henry VIII’s marriage to Catherine of Aragon?
- Who did Henry marry after he divorced Catherine of Aragon?
- Who produced the first English translation of the Bible from Hebrew and Greek?
- Who attempted to lead England back to Catholicism?

Shelley – Chapter 30

- Whose book convinced English Protestants that they had a special place in god’s worldwide plan?
- Who helped start the first English Baptist church in 1609?
- What Puritan statement of faith was composed during the English Civil War?

- What Protestant military leader became a virtual dictator in England during the English Civil War?

Shelley – Chapter 31

- What are the dates for the 30 Years War?
- What treaty ended the 30 Years War?
- What curious omission enabled the Puritans in New England to carry out their ideas on religious reform with no significant opposition?
- What is the difference between denominationalism and sectarianism?
- What are the four principles of denominational theory as set forth by the Dissenting Brethren of Westminster?

Shelley – Chapter 32

- What four pioneers of modern science forced men to think in a new way about the universe?
- Who wrote *Essay Concerning Human Understanding*?
- What is Deism?
- Who was the most influential propagandist for Deism?

Shelley – Chapter 34

- What three books convinced John Wesley of the impossibility of being “half a Christian”?
- Who convinced John Wesley of his need for the new birth?
- Who were the Moravians?
- Who encouraged John Wesley to join him in field preaching?
- Who was Jacob Arminius?
- Who was the songwriter of the Methodist movement?

Shelley – Chapter 35

- What is voluntarism?
- What did the Cambridge Platform affirm?
- What was the Half-Way Covenant?
- Who was the beginner of the Great Awakening?
- Who preached the famous sermon, *Sinners in the Hands of an Angry God*?
- Who was the foremost advocate of religious liberty in North America?

Shelley – Chapter 39

- Who originated the camp meeting form of revival meeting?
- Who was the first evangelical leader to raise sentiments against slavery?
- Who wrote *Uncle Tom’s Cabin*?

Webb – Chapter 2

- Whose work marks the beginning of the Great Awakening?
- Who led in the establishment of the Republican Methodist Church?
- Who encouraged the Republican Methodist Church to adopt the name Christian?
- Who's preaching on the love of God led to the conversion of Barton Stone?
- How did Barton Stone answer the question regarding his subscription to the Westminster Confession of Faith?
- List the exercises at the Cane Ridge Revival.
- Name the three criticisms of the Cane Ridge Revival which arose after its conclusion.
- Who encouraged the Springfield Presbytery to adopt the name Christian?
- What theory of the atonement did Barton Stone hold?
- What periodical did Barton Stone publish?

Webb – Chapter 3

- With what congregation did Thomas Campbell begin ministering in 1798?
- What was Thomas Campbell's denominational affiliation?
- Who was Robert Sandeman?
- Who was James Haldane?
- What organization was called into being with the publication of the Declaration and Address?
- Recite the first proposition of the Declaration and Address.
- With their adoption of adult immersion with what fellowship of churches did the Brush Run church place their fellowship?

Webb – Chapter 4

- Who was Greville Ewing?
- What is the significance of Alexander Campbell's "Sermon on the Law"?
- Who was Campbell's opponent in his first debate and what was the subject of the debate?
- What was the first periodical that Alexander Campbell published?
- Who was Campbell's opponent in his second debate and what was the subject of the debate?
- How did Alexander Campbell explain the nature of faith?
- Who was Campbell's opponent in his third debate and what was the subject of the debate?

Webb – Chapter 5

- Who convinced Walter Scott of his need for adult immersion?
- Who helped Walter Scott see a connection between baptism and the remission of sin?
- What Christian Association asked Walter Scott to be their evangelist?
- What is "the mourner's bench"?

- Describe the differences between Scott and A. Campbell in their theology of baptism.
- What were the elements in Scott's "five finger exercise"?
- Why is Sidney Rigdon important in restoration history?

Webb – Chapter 6

- What was the second periodical that Alexander Campbell published?
- What five difficulties confronted the Disciples and the Christians as they sought to unite their groups?
- Who was Campbell's opponent in his fourth debate and what was the subject of the debate?
- What college did Alexander Campbell help establish?
- Who was Campbell's opponent in his fifth debate and what was the subject of the debate?
- What three organizations was David Burnet instrumental in launching?
- Who was the first foreign missionary of the restoration movement?

Webb – Chapter 8

- Who was the most overt pro-slavery preacher in the restoration movement?
- Who was the most overt abolitionist preacher in the restoration movement?
- What resolution was passed by the American Christian Missionary Society in 1863?
- Who was the founding editor of the Gospel Advocate?
- Who was the founding editor of the American Christian Review?
- Who was the founding editor of the Christian Standard?
- Who was the founding editor of the Christian Evangelist?
- What three issues introduced a spirit of division into the restoration movement in the post-Civil War era?

Webb – Chapter 10

- What is modernism?
- Who wrote a column entitled "Biblical Criticism" in the Christian Standard for 19 years?
- What was the Disciples Divinity House?
- What was the Campbell Institute?
- What is a comity agreement?
- Why is Monterrey, Mexico significant in restoration history?
- What is open membership?
- Why is Edward Ames significant in restoration history?

Pabarcus – The African-American Experience

- Who were the powerful church fathers who were of African descent?
- What West African empires dominated that region during the medieval period in Europe?
- Who introduced slavery into England's North American colonies?

- When was life-long servitude legalized in Virginia?
- What legal barrier initially hindered the evangelism of Black slaves?
- What invention revitalized slavery in the United States?
- What is the significance of David George in Black church history?
- What is the significance of Richard Allen in Black church history?
- What is the significance of David Walker in American history?
- What is the significance of Nat Turner in American history?
- Who were some of the foremost leaders in the abolitionist movement?
- What is the significance of William Colley in Black church history?
- What is Jim Crow?
- What is the significance of William Joseph Seymour in Black church history?
- What are the three major African-American protestant denominations?

Pabarcus – Reflections on the African-American Experience

- What are some of the cultural distinctives which distinguish Black and White cultures?
- What are some of the ecclesiastical distinctives which distinguish Black and White church experiences?

GHY202

Term Paper Subjects

1. John Wycliffe
2. John Huss
3. Katherine von Bora
4. Philip Melancthon
5. Andreas Carlstadt
6. Ulrich Zwingli
7. John Calvin
8. William Farel
9. Menno Simons
10. Henry VIII
11. Hugh Latimer
12. William Tyndale
13. John Knox
14. Francis Xavier
15. Matteo Ricci
16. John Wesley
17. Charles Wesley
18. George Whitefield
19. Jonathan Edwards
20. Roger Williams
21. Charles Finney
22. Barton Stone
23. Thomas Campbell
24. Alexander Campbell
25. Walter Scott
26. Raccoon John Smith
27. David Lipscomb
28. H.L. Willett
29. J.W. McGarvey
30. P.H. Welshimer
31. James DeForest Murch
32. Donald McGavran
33. Carl Ketcherside
34. William Carey
35. Adoniram Judson
36. William Booth
37. Catherine Booth
38. David Livingstone
39. Hudson Taylor
40. Lott Carey
41. Gladys Aylward
42. Richard Allen
43. Frederick Douglass
44. William Lloyd Garrison
45. Elijah Lovejoy
46. George Liele
47. William Joseph Seymour
48. Martin Luther King Jr.
49. Ralph Abernathy
50. John Perkins
51. William Wilberforce
52. James Cone