

Saint Louis Christian College
GLA 302 ADVANCED GREEK II
Harold Merritt
3 Credit Hours

Spring Semester 2012
Course Prerequisites: GLA 301

Tuesday & Thursday
8:55-10:10 a.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This final course reviews, expands, and consolidates students' knowledge of Greek syntax and vocabulary by means of regular translation from a New Testament book and advanced grammatical studies. Students also demonstrate their skills in the areas of textual criticism and detailed word study.

COURSE RATIONALE

Advanced Greek II can serve as the language component in the requirements for all Bachelor of Arts degree programs. Greek is a crucial tool for Christian leaders who will be translating, teaching, or preaching the Word of God. Thus it is foundational for evangelism and for building up the body of Christ to the glory of God.

It incorporates the following Division of General Education objective:

2. Upon completion of the study of humanities, the student will be able to analyze major components of culture and will be able to understand the differences between Christianity and other worldviews.

It also incorporates the following Division of Biblical Education objective:

2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.

COURSE OBJECTIVES

Upon completion of this course, the learner should be able to:

1. Recall the meanings of all words found in I Corinthians 1-4 which occur eight times or more in the New Testament.
2. Grasp the syntactical categories of intermediate Greek grammar.
3. Prepare a smooth translation of I Cor.1-4 with limited use of tools.
4. Demonstrate an understanding of the content of I Corinthians 1-4 and its significance for today.
5. Display the ability to move from exegesis to exposition of the text.
6. Develop a word study on a significant word from the text.
7. Demonstrate an understanding of the textual apparatus of the Greek New Testament.

COURSE REQUIREMENTS

Reading: [CO 1-5]

Reading for this course consists of regular consultation of Danker, Rogers & Rogers, and Wallace as we are translating. Read Greenlee, chapter 4 (pp. 51-61) and part of chapter 7 (pp. 111-131). **Due February 21.**

Daily Preparation/Notebook: [CO 1-4]

We will translate and discuss eight-ten lines of I Cor.1-4 each class session. During these sessions, students should be prepared to give: (1) a clear translation *reading directly from the Greek New Testament with the help of personal notes and vocabulary helps*, (2) a complete grammatical identification (parsing) of all nouns, adjectives, and verbal forms (including infinitives and participles), and (3) an analysis of the syntactical function of **selected** nouns, verbs, participles, and phrases (with the help of Wallace). For your notebook please follow the format provided.

Word Study: [CO 6]

A word study (3 pages double-spaced) is **due February 14**. The word is *teveleio~* (I Cor. 2:6). Detailed instructions for the assignment are attached.

Textual Criticism: [CO 7]

This exercise will give you experience in interpreting the textual apparatus of the Greek New Testament. You are to evaluate the evidence supporting the three variants in I Cor. 2:1. **Due March 1**

Sermon/Lesson Outline [CO 5]

A typed, two-page double-spaced outline of an expository sermon/lesson is **due April 12**. It will be based on either I Cor.3:1-9 **or** I Cor. 3:10-17. The sermon/lesson will be graded on the basis of your attention to careful exegesis, balance of textual concerns, and especially *whether you communicate your findings from word studies and grammatical analysis in a well-structured form with legitimate application*.

Examinations

Exams will be given approximately every two weeks as listed in the class schedule. They will include vocabulary, translation, identification of selected forms, and/or (with the help of Wallace or other helps selected by the professor) explanations of the grammatical functions of the various parts of speech.

COURSE ASSESSMENT

Value of Requirements

Exams	60%
Notebook	10%
Recitation	10%
Word Study	10%
Textual Criticism	5%
Sermon/Lesson Outline	5%

The grading scale can be found in the college catalog.

Grading of Assignments

Word Study. Semantic range (20%), discussion of use (30%), conclusion (20%), use of required sources (20%), expression (10%)

Textual Criticism. Documents/dates (60%), explanation of symbols (20%), location of church fathers (10%), conclusion (10%)

Recitation. The grade will be based on the level of preparation and performance.

Notebook. The grade will be based on the compilation and quality of all the required items.

Sermon/Lesson Outline. The grade will be determined by your attention to careful exegesis, balance of textual issues, and especially *whether you communicate your exegetical findings in a well-structured form with legitimate application.*

Assignment Schedule

Word study due **Tuesday, February 14**

Greenlee reading due **Tuesday February 21**

Textual Criticism **Thursday, March 1**

Sermon/Lesson due **Thursday, April 12**

COURSE SCHEDULE

Jan. 10	Course Introduction		
12	I Cor. 1:1-5	lovgo~	
17	I Cor. 1:6-10	nou`~	
19	I Cor. 1:11-17	loipovn	
24	TEST #1		
26	I Cor. 1:18-22	ajpovllumi	
Jan. 31	I Cor. 1:23-26	savrx	
Feb. 2	NO CLASS—BOATMAN INTENSIVE		
7	I Cor. 1:27-31	katargevw	
9	TEST #2		
14	I Cor. 2:1-5	ajsqeneiva	
Word Study due			
16	I Cor. 2:6-9	teвлеio~	
21	I Cor. 2:10-12	pnevma	Greenlee
reading due			
23	I Cor. 2:13-16	sugkrivnw	
Feb. 28	TEST #3		
Mar. 1	I Cor. 3:1-5	savrkino~ and sarkikov~	

Textual Criticism Assignment

due			
	6	I Cor. 3:6-9	ijvdio~
	8	TEST #4	
	13	I Cor. 3:10-13	cavri~
	15	I Cor. 3:14-18	fqeivrw
	20	NO CLASS—LAB WEEK	
	22	NO CLASS—LAB WEEK	
	27	I Cor. 3:19-23	dialogismov~
	29	NO CLASS—POTLUCK PALOOZA	
Apr.	3	TEST #5	
	5	NO CLASS—SPRING BREAK	
	10	I Cor. 4:1-5	oijkonovmo~
	12	I Cor. 4:6-7	diakrivnw
			Sermon/Lesson Outline due
	17	I Cor. 4:8-10	ejvscato~
	19	TEST #6	
	24	I Cor. 4:11-15	diwvkw and paidagwov~
	26	I Cor. 4:16- 21	prauvth~
May	1-3	FINALS—Test #7	

COURSE STUDENT LEARNING RESOURCES

Textbooks

- Aland, Kurt et al., eds. *The Greek New Testament*. 4th ed. New York: United Bible Societies, 1993. [Includes Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*.]
- Burer, Michael H. and Jeffrey E. Miller. *A New Reader's Lexicon of the Greek New Testament*. Grand Rapids: Kregel, 2008.
- Danker, Frederick, W., ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.
- Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Rev. ed. Peabody: Hendrickson, 1995.
- Mounce, William D. *Basics of Biblical Greek: Grammar*. 2nd ed. Grand Rapids: Zondervan, 2003.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

Recommended books on I Corinthians:

- Barrett, C. K. *The First Epistle to the Corinthians*. 2nd ed. London: Adam & Charles Black, 1971.
- Blomberg, Craig. *I Corinthians. The NIV Application Commentary*. Grand Rapids: Zondervan, 1995.
- Fee, Gordon D. *The First Epistle to the Corinthians*. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1987.
- Mare, W. Harold. 'I Corinthians.' *Romans-Galatians*. The Expositor's Bible Commentary. Vol 10. Grand Rapids: Zondervan, 1976.
- Soards, Marion L. *I Corinthians*. New International Biblical Commentary. Vol. 7. Peabody, Mass: Hendrickson, 1999.

Website:

www.teknia.com

Note: Please refer to the Fall Semester syllabus for a SELECTED BIBLIOGRAPHY FOR THE STUDY OF NEW TESTAMENT GREEK.

COURSE POLICIES

Class Attendance. Students are expected to attend every class session unless there is an extenuating circumstance such as illness, family emergency, or a school sponsored activity. The student should submit to the professor a **written explanation** of the reason for the absence. If no explanation is given, he will assume that the absence is unexcused. Absences which exceed 25% will result in the student being administratively withdrawn from the class and given a grade of "F" for the course. Three tardies equal one absence. A tardy is defined as arriving late for class or leaving early.

Late Work: Assignments are due at the beginning of the class period. In the event of extenuating circumstances (illness, emergency, etc.), late work will be accepted for full credit. Other late assignments will be accepted, but the grade will be reduced one increment (for example A to A-) per day, including weekends and holidays. No late work will be accepted after 10 days. Extenuating circumstances must be explained **in writing**.

Missed exams. Every effort must be made to be present for the tests/ quizzes. Tests missed due to an excused absence (extenuating circumstances) may be made up within one week. Tests missed due to an **unexcused** absence may NOT be made up and will receive a grade of F (zero). Make-up tests will be administered in the library when full-time library staff is on duty. In the event of prolonged, excused absences special arrangements may be made.

Incompletes. See the college catalog for the conditions under which an incomplete may be granted.

Learning Disability: If you have a diagnosed learning disability, please inform me and then see the personnel in The Hundred (Student Center for Success) to discuss strategies

that would enhance your ability to learn. I cannot implement any special accommodations without authorization from The Hundred.

Classroom Decorum: To promote a productive learning environment students are expected to conduct themselves in a Christ-like manner--showing respect to the professor and other students. Failure to act maturely may result in a warning, a grade demotion, or failure/dismissal from the class.

Academic Honesty: Any cheating or plagiarism will result in a grade of F (zero) for that test/assignment. See the college catalog.

Computers: Computers may be used in the classroom on the condition that they are used only for this class. Any other use will mean the loss of the privilege.

Keep all papers. (1) Keep a copy of all papers you turn in and (2) especially keep all returned papers in case a question arises regarding their submission/grade or the accuracy of your final grade.

Adjustment of Schedule. The professor reserves the right to modify the course schedule as long as it does not add to the student's work load.

COURSE INSTRUCTOR CONTACT INFORMATION

1. My office hours are as follows:
Monday: by appointment only
Tuesday 4:15-5:00
Weds 9:30-11:30 & 2:30-4:30
Thursday 4:15-5:00
Friday 9:30-10:15
2. My contact information: office phone (314) 837-6777, ex. 1504;
e-mail address hmerritt@slconline.edu; home phone (314) 831-8837

HOW TO DO A WORD STUDY

Required Sources

Brown, Colin, gen ed. *New International Dictionary of New Testament Theology*. 4 Vols. Grand Rapids: Zondervan, 1986. **[Brown]**
Danker, Frederick, W., ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000. **[BDAG]**

- Kittel, Gerhard and Gerhard Friedrich, eds. *Theological Dictionary of the New Testament*. Abridged in One Vol . Trans. By Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1985. [Kittel]
- Kohlenberger, John R., Edward W Goodrick, and James A Swanson. *The Greek-English Concordance to the New Testament*. Grand Rapids: Zondervan, 1997. [KGS]
- Louw, Johannes P., and Eugene A. Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2nd ed. 2 Vols. New York: United Bible Societies, 1989. [LN]
- Mounce, William D., gen ed. *Complete Expository Dictionary of Old & New Testament Words*. Grand Rapids, Zondervan, 2006. [Mounce]

Content

1. State and quote your verse and the Greek word you are studying. No introduction is necessary.
2. Give the semantic range of the word. [Use BDAG and LN]
 - List all meanings given in BDAG and quote one example of each from N.T. The “quote” should include book, chapter, verse, and the English translation of the sentence cited. State whether your text is listed under any of the meanings.
 - Besides the denotation of the word, give its connotation (if applicable). Also note if it is a loanword.
 - Consult LN and list all meanings. Note if any of LN meanings clarifies any of BDAG meanings
3. Discuss its use [KGS, Mounce, Kittel, and Brown]
 - State the number of times the word occurs in the NT and the number of times it is used by different NT writers. [KGS and Mounce]
 - **Look up every reference listed in KGS** (or a good sample if there are many uses). **Study them to see for yourself what the word means in each context.** This will help you evaluate the information given in the word study books (=Kittel & Brown).
 - Comment crisply on its use in the Septuagint (LXX) [Kittel & Brown]
 - Discuss how the word is used by the author of your text, especially in the book you are studying. Then in a separate paragraph compare and contrast your author’s use of the word with the use made by other NT writers. (Together these will be the main part of section 3.) [**Your research of the relevant passages**, supplemented by Kittel and Brown]
4. State its meaning in your text and support your conclusion from the immediate and (if possible) broader context of the book you are studying. Be sure to mention any synonyms or antonyms in the context that may help define and thus confirm its meaning in the passage you are studying.

Writing

1. Meanings should be put in quotes and the source stated.(name and page number)

2. Other material should as much as possible be put in your own words.

HOW TO USE GREEK SOURCES

LEXICONS

Danker/ BDAG: Look up the Greek word alphabetically. You will find numbered definitions and some N.T. references as examples of each definition.

Louw & Nida: Look up the Greek word in Volume 2. You will find a list of brief definitions with a set of numbers telling you where to go in Volume 1 for more information. Volume 1 often provides a fuller definition and a couple of N.T. quotes as examples of each definition. (Remember L & N is organized according to **Semantic Domains**.)

THEOLOGICAL WORD BOOKS

Brown: Look up the **transliterated** word in the Greek-English section in Volume 4. Look for the **bold volume number** and **bold page numbers** to find the main article in Volumes 1-3. Please note that this article may discuss an entire family of related words, so you will have to sift through the material for the information on your specific word.

Kittel: First, be sure you have the **one volume abridged edition** of Kittel. Look up the **transliterated** word in the very front of the book to find the page reference. Like Brown, the article may discuss a number of related words, so you will have to scan it for the relevant information. It is usually organized :

CL=classical use

OT=Old Testament (Septuagint=LXX)

NT=New Testament

CONCORDANCE AND DICTIONARY

KGS; Mounce: Simply look up the word in alphabetical order.