

Saint Louis Christian College
GLA 122 – Introduction to Biblical Languages II
Eric Fudge - Instructor
Three Semester Hours Credit

Spring 2012Tuesday/Thursday 7:30 – 8:45

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This course is a continuation of GLA 121. This provides the student with further understanding of the fundamentals of Hebrew and Greek. It is designed to further a basic reading ability of the original text as well as an awareness of some of the major exegetical tools available to the serious student of Scripture. This course is intended for the student who does not anticipate further language study.

COURSE RATIONALE

This course of study—two semesters—is required of those seeking the Bachelor of Science degree. As stated in the course description, this study enables the student to work in both Greek (fall semester) and Hebrew (spring semester) through the basics of grammar, syntax, and, primarily through English tools for the ultimate purpose of performing a “close reading” of the Hebrew Bible.

COURSE OBJECTIVES

Upon completion of this course, the student should be able to:

- Define approximately 100 Hebrew vocabulary words.
- Read—aloud—the Hebrew text.
- Identify, define and utilize the basics of Hebrew grammar.
- Utilize the various English tools for exegeting the Hebrew Bible.
- Utilize those commentaries that deal—to some degree—with the Hebrew text.
- Construct an exegetical document in hardcopy form.

COURSE REQUIREMENTS

ALPHABET QUIZ:

Each student will need to study the vocalization, script, and name of each Hebrew consonant, including the final forms. This quiz will be reproduced in class and by hand.

ESSAY PRESENTATION:

Write a 900 word exegetical essay that is oriented for a Bible Study or Sermon over Gen 2:4-25. For proper formatting please see syllabus. I still need to see your work so you must include footnotes and bibliography (4 sources minimum, Internet and Study Bible sources not included). As you pick and narrow down your topic you will want to review the exercises that you have completed over the Hebrew language. Include in your essays reviews over target texts and dominant words within. Please incorporate verbal nuances and word studies that provide informative translations that clarify the interpretation of the text. Be sure to have a main goal or purpose for your essay that is supported by your various translations. While you exegete this biblical text you will want to answer the question,

"What is this text trying to do?" You will want to ask your own essay the same question, "What do I want to do/achieve with this essay?" You will also want to derive some form of application for your adult audience. Keep in mind that you only have 900 words so keep your topic very very narrow. Perhaps you will want to focus on how a particular word or phrase helps the interpretation of the text as a whole.

TOOLS EXERCISES AND ASSIGNMENTS:

A number of English tools will be presented to the student for performing word and syntactical studies of the Hebrew text. These exercises are designed to acquaint the student with conducting independent studies and to direct class sessions identified in the Course Schedule of this syllabus. Many of the assignments will be critiqued by a classmate during Lab sessions. Afterward, all assignments will be submitted to the instructor. NO LATE WORK will be accepted.

FINAL EXAM:

The exam's subject matter will be comprehensive: grammar, vocabulary, syntax and translation. Only an extenuating circumstance, whose worthiness will be determined by the professor, will qualify for a make-up exam. Warning: a make-up exam will be more difficult. The time period for a make-up will only be extended for 5 calendar days.

CLASS ATTENDANCE:

Attendance in class is required. Attendance will be graded according to the following formula and factored into the student's final average.

<u>Absences</u>	<u>Grade</u>
0-2	No points deducted from final average
3	One point deducted from final average
4	Two points deducted from final average
5	Three points deducted from final average
6	Four points deducted from final average

Arriving late to class will be noted. Three tardies will be equivalent to an absence. Students with more than 8 absences will be in violation of the College's "25% rule" and accordingly will be given a grade of F for the course.

COURSE ASSESSMENT

Alphabet Quiz.....	10%
Essay/Presentation.....	20%
Tools Exercises and Assignments	40%
Final Exam.....	30%

COURSE POLICIES & INFORMATION

SPECIAL ACADEMIC CIRCUMSTANCES

Students with a diagnosed learning disability, please see the Academic Dean and the instructor prior to the first class session to discuss assessment measures that would enhance your ability to learn.

CLASS DECORUM

A high standard of personal and academic conduct will be expected and required. The instructor reserves the right to dismiss and deem absent a student from class session due to improper class

decorum, which includes but is not restricted to: lack of attentiveness, excessive and unnecessary talking about material not pertinent to the lecture, talking while another student or the professor has the floor, sleeping, persistent tardiness, and a consistent lack of preparation for class lectures and accompanying discussions. Furthermore, food, beverages, gum, and any electronic entertainment media will not be allowed.

LEGIBILITY

All homework assignments must be legible (typed, neatly written, or printed). Your grade will be dropped if your assignments are sloppy and not readable.

ACADEMIC HONESTY

Any cheating or plagiarism will result in a grade of "F" or ZERO being given for the assignment on which it is found.

ADJUSTMENT OF SYLLABUS

The above schedule, procedures, and assignments are subject to change in the event of extenuating circumstances.

COURSE INSTRUCTOR CONTACT INFORMATION

1. E-mail (preferred contact): ericfudge@yahoo.com (no spam and no forwards or the server will block you)
2. Telephone (last resort): 513-659-9015 (please do not call past 7:00 pm)

COURSE SCHEDULE

DATE	DISCUSSION/LECTURE	ASSIGNMENTS DUE
TUESDAY, JANUARY 10	INTRODUCTION: GETTING TO KNOW YOU, SYLLABUS REVIEW, GET CONTACT INFO, WHY HEBREW?	
THURSDAY, JANUARY 12	HEBREW ALPHABET AND VOWELS, PRONOUNCING HEBREW, READING HEBREW	INSTALL BIBLE WORKS FONTS READ CHAPTER 1: "THE BIG QUESTION" IN WEGNER
TUESDAY, JANUARY 17	REVIEW KELLY EXERCISES, LAB: PRACTICE READING, SHARING NAMES, PHONOLOGICAL PARALLELISM	KELLY EXERCISES, MEMORIZE DEUT. 6:4-5, COME WITH YOUR FULL NAME IN HEBREW
THURSDAY, JANUARY 19	HEBREW ALPHABET QUIZ REVIEW OF ONLINE TOOLS	STUDY FOR QUIZ ,
TUESDAY, JANUARY 24	LAB: EXERCISES WITH ONLINE TOOLS	COMPLETE WALKTHROUGHS
THURSDAY, JANUARY 26	WALKING THROUGH CODEX TOOLS, INTERLINEAR, STRONG'S, LEXICONS, GRAMMARS, BHS, DICTIONARY	READ CHAPTER 2: "TOOLS OF THE TRADE" IN WEGNER, PICK ONE OF WEGNER'S TOOLS (NOT ONLINE), FIND IT IN LIBRARY, SURVEY IT, AND BE PREPARED TO DISCUSS IT
TUESDAY, JANUARY 31	LAB: CLASSMATE CRITIQUE	STRONG'S ASSIGNMENT

THURSDAY, FEBRUARY 2	INTRODUCTION TO HERMENEUTICS WITH HEBREW, PICKING A TARGET TEXT AND DOMINANT WORDS: LEVELS OF MEANING	
TUESDAY, FEBRUARY 7	LAB: CLASSMATE CRITIQUE	PICKING TARGET TEXT AND DOMINANT WORDS
THURSDAY, FEBRUARY 9	HEBREW EXEGESIS, HEBREW WORD STUDIES	READ: CHAPTER 3 “THE GOALS OF BIBLICAL EXEGESIS” AND APPENDIX C “HEBREW WORD STUDY” IN WEGNER.”
TUESDAY, FEBRUARY 14	REVIEW WORD STUDIES LAB: CLASSMATE CRITIQUE	PERFORM WORD STUDY
THURSDAY, FEBRUARY 16	HEBREW NARRATIVE: PART 1, REPETITION, TYPE-SCENE	
TUESDAY, FEBRUARY 21	LAB: CAN YOU FIND IT?	
THURSDAY, FEBRUARY 23	HEBREW NARRATIVE: PART 2, GAP, COMPOSITE ARTISTRY	
TUESDAY, FEBRUARY 28	LAB: CAN YOU FIND IT?	
THURSDAY, MARCH 1	HEBREW NOUNS	
TUESDAY, MARCH 6	LAB: CLASSMATE CRITIQUE	HEBREW NOUNS
THURSDAY, MARCH 8	HEBREW VERBS	
TUESDAY, MARCH 13	LAB: CLASSMATE CRITIQUE	HEBREW VERBS
THURSDAY, MARCH 15	HEBREW CONJUNCTIONS	
TUESDAY, MARCH 20	LAB WEEK – NO CLASS	
THURSDAY, MARCH 22	LAB WEEK – NO CLASS	
TUESDAY, MARCH 27	LAB: CLASSMATE CRITIQUE	HEBREW CONJUNCTIONS
THURSDAY, MARCH 29	HEBREW ADJECTIVES	
TUESDAY, APRIL 3	LAB: CLASSMATE CRITIQUE	HEBREW ADJECTIVES
THURSDAY, APRIL 5	Spring Break - No Class	
TUESDAY, APRIL 10	PRESENTATIONS	READ CHAPTER 4-5 “DEVELOPING A PRACTICAL PLAN” AND “MAKING EXEGESIS PRACTICAL,” SUBMIT ESSAY
THURSDAY, APRIL 12	HEBREW POETRY: PART 1, PARALLELISM	
TUESDAY, APRIL 17	LAB: CAN YOU FIND IT?	HEBREW PARALLELISM: PART 1
THURSDAY, APRIL 19	HEBREW POETRY: PART 2, CHIASM	
TUESDAY, APRIL 24	LAB: CAN YOU FIND IT?	HEBREW PARALLELISM: PART 2
THURSDAY, APRIL 26	HEBREW POETRY: PART 3, THE PSALTER	
TUESDAY, MAY 1	EXAM REVIEW	HEBREW PARALLELISM: PART 3
THURSDAY, MAY 3	EXAM	

COURSE TEXTBOOKS

- Mounce, William D. *Mounce's Complete Expository Dictionary of OT and NT Words*. Grand Rapids: Zondervan, 2006.
- Pratico, Gary D. and Miles V. Van Pelt. *Biblical Hebrew Laminated Sheet*. Grand Rapids: Zondervan, 2005.
- Goodrick, Edward W. and John R. Kohlenberger. *The Strongest NIV Exhaustive Concordance*. Grand Rapids: Zondervan, 2004.
- Wegner, Paul D. *Using Old Testament Hebrew in Preaching: A Guide for Students and Pastors*. Grand Rapids: Kregel, 2009.

ADDITIONAL TOOLS

- Armstrong, T. A., D. L. Busby, and C. F. Carr. *A Reader's Hebrew-English Lexicon of the Old Testament*. 4 vols. Grand Rapids: Zondervan, 1989.
- Beall, Todd S., William A. Banks, and Colin Smith. *Old Testament Parsing Guide*. Revised and updated edition. Nashville: Broadman & Holman.
- Brown, A. Philip and Bryan W. Smith. *A Reader's Hebrew Bible*. Grand Rapids: Zondervan, 2008.
- Brown, Francis, S. R. Driver, and C. A. Briggs. *Hebrew and English Lexicon of the Old Testament [BDB]*. Oxford: Clarendon, 1906. Corrected by G. R. Driver, 1951.
- Clines, D. J. A, ed. *The Dictionary of Classical Hebrew*. Vols. 5. Sheffield: Sheffield Academic Press, 1988--2001. *The Concise Dictionary of Classical Hebrew* version available, 2009.
- Elliger, K. and Rudolph, W. Editors. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1967/77.
- Holliday, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 1988.
- Koehler, Ludwig, Walter Baumgartner and J. J. Stamm. *The Hebrew and Aramaic Lexicon of the Old Testament [HALOT]*. Trans. and Ed. M. E. J. Richardson. 5 vols. Leiden: Brill, 1994-2000.
- Kohlenberger, John R. *The NIV Interlinear Hebrew-English Old Testament: Four Volumes in One Genesis-Malachi*. Grand Rapids: Zondervan, 1979-87.
- Strong, James. *The New Strong's Exhaustive Concordance of the Bible*. Nashville: Thomas Nelson Publishers, 1995.

REFERENCES

- Butterweck, G. Johannes and Ringgren, Helmer. *Theological Dictionary of the Old Testament*. Translated by John T. Willis. Grand Rapids: Eerdmans Publishing Company, 1974.
- Conybeare, F. C. and Stock, George. *Grammar of Septuagint Greek*. Peabody, Mass.: Hendrickson Publishing, 1988.
- Even-Shoshan, Abraham, editor. *A New Concordance of the Bible*. Jerusalem: "Kiryat Sefer" Publishing House LTD., 1990.
- Kohlenberger, III, John R. and Swanson, James A. *The Hebrew-English Concordance to the Old Testament*. Grand Rapids: Zondervan, 1998.
- Mansoor, Menahem. *Biblical Hebrew Step-by-Step*, Volume 1, Second Edition. Grand Rapids: Baker Book House, 1980.

- Owens, John R. *Analytical Key to the Old Testament* (4 Vols.). Grand Rapids: Baker Book House, 1989.
- Scott, William R. *A Simplified Guide to "BHS": Critical Apparatus, Masora, Accents, Unusual Letters and Other Markings*. 3rd ed. Berkeley: BIBAL, 1995.
- VanGemeren, Willem A. *The New International Dictionary of Old Testament Theology and Exegesis*. Vols. 5. Grand Rapids: Zondervan, 1997.
- Unger, Merrill F. and White, Jr., William, editors. *Nelson's Expository Dictionary of the Old Testament*. Nashville: Thomas Nelson Publishers, 1980.
- Vine, W. E. *Vine's Complete Expository Dictionary of Old and New Testament Words*. Nashville: Thomas Nelson Publishers, 1996.
- Wonneberger, Reinhard. *Understanding "BHS": A Manual for the Users of Biblia Hebraica Stuttgartensia*. Trans. Dwight R. Daniels. 3rd ed. Stuttgartensia: Jesuit Consortium, 2001.
- Wurthwein, Ernst. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. Translated by Erroll F. Rhodes. Grand Rapids: Eerdmans Publishing Company, 1979.
- Vanderbilt Bibliography:
http://divinity.library.vanderbilt.edu/bibliographies/hebrew_bible.pdf

WEBSITES

- [Biblos](#)
[Blue Letter Bible](#)
[Great Treasures](#)
[Tyndale House \(Toolbar\)](#)