

St. Louis Christian College
GLA202 —ELEMENTARY GREEK II
Harold Merritt, Professor
3 Credit Hours

Spring 2012
Prerequisites: GLA201

Tuesday-Friday
12:00-12:50 p.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This course continues the study of the basics of New Testament Greek with further attention to the essentials of Greek grammar and vocabulary. It includes appropriate learner-centered translation from the New Testament and instruction on how to do a word study.

COURSE RATIONALE

Elementary Greek II can serve as the language component in the requirements for all Bachelor of Arts degree programs. Greek is a crucial tool for Christian leaders who will be translating, teaching, or preaching the Word of God. Thus it is foundational for evangelism and for building up the body of Christ to the glory of God.

It incorporates the following Division of General Education objective:

2. Upon completion of the study of humanities, the student will be able to analyze major components of culture and will be able to understand the differences between Christianity and other worldviews.

It also incorporates the following Division of Biblical Education objective:

2. Shown how to use tools and sound methods for interpreting the Bible, the student will demonstrate the ability to properly interpret, apply, and communicate Scripture.

COURSE OBJECTIVES

Upon completion of this course, the learner should be able to:

1. Recall the meanings of a select vocabulary of highly frequent Greek words
2. Attain an elementary grasp of Koine Greek grammar.
3. Utilize Greek study tools effectively
4. Appreciate the place of Greek as it relates to biblical understanding, personal growth, and ministry

COURSE REQUIREMENTS

Reading [CO 2,3]

Read the assigned pages in *Basics of Biblical Greek* *prior* to the first class session each week (see schedule below).

Translation [CO 1,2,3,5]

The workbook contains actual statements from the New Testament. Each week you will translate several of these. Your work will be checked and graded.

Examinations/quizzes

Weekly **quizzes** reinforce good learning habits. These quizzes will normally be given on Friday. A **final examination** will be administered during the week of final exams. It will be worth roughly the equivalent of two quizzes.

COURSE ASSESSMENT

Each quiz is assigned an appropriate number of points (usually between 70—100). Translation exercises, when done appropriately and on time, will be awarded 25 points. At the end of the semester your points will be totaled and divided by the total number possible to arrive at a percentage grade.

COURSE SCHEDULE

<u>DATE</u>	<u>CONTENT</u>	<u>READING</u>
<i>The week of:</i> Jan. 10-13	Verbal Roots	Chap 20
Jan. 17-20	Imperfect Verbs	Chap 21
Jan. 24-27	Second Aorist Active and Middle	Chap 22
Jan. 31- Feb. 3*	First Aorist Active and Middle Short Week—INFINITE INFLUENCE 1st & 2nd	Chap 23
Feb. 7-10	Aorist and Future Passive	Chap 24
Feb. 14-17	Perfect Indicative	Chap 25
Feb. 21-24	Intro to Participles/Present Adverbial Participles	Chs 26-27
Feb. 28-Mar. 2	Aorist Adverbial Participles	Chap 28
March 6-9	Adjectival Participles	Chap 29
March 13-16	Perfect Participles, Genitive Absolutes	Chap 30
March 20-23	NO CLASSES—LAB WEEK	

March 27-30*	Subjunctives Short Week—POTLUCK PALOOZA on 29th	Chap 31
April 3-6	TEST on Tuesday; Infinitives on Wed. Short Week—SPG BRK & GOOD FRI. on Apr 5-6th	Chap 32
April 10-13	Infinitives continued	Chap 32
April 17-20*	Imperatives	Chap 33
April 24-27	mi Verbs**	Chap 34
May 1-3	FINAL EXAMINATIONS	

 *Short week—no test

**We will not cover chapter 35 ("Additional mi Verbs ..."), just chapter 34. This week we will concentrate on learning the forms of *divdwmi*.

COURSE STUDENT LEARNING RESOURCES

Course Textbooks:

Aland, Kurt et al., eds. *The Greek New Testament*. 4th ed. New York: United Bible Societies, 1993. [Includes Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*.]

Mounce, William D. *Basics of Biblical Greek: Grammar*. 2nd ed. Grand Rapids: Zondervan, 2003.

_____. *Basics of Biblical Greek: Workbook*. 2nd ed. Grand Rapids: Zondervan, 2003.

Recommended:

Black, David. *Using New Testament Greek in Ministry*. Grand Rapids: Baker, 1993.

Kohlenberger, John R., Edward W Goodrick, and James A Swanson. *The Greek-English Concordance to the New Testament*. Grand Rapids: Zondervan, 1997.

Mounce, William D., gen ed. *Mounce's Complete Expository Dictionary of Old & New Testament Words*. Grand Rapids: Zondervan, 2006.

Rogers, Cleon L. Jr. and Cleon L. III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

Web Support:

You are not required but may find it helpful to access Mounce's website

www.teknia.com.

Note: Please refer to the Fall Semester syllabus for a BIBLIOGRAPHY FOR THE STUDY OF NEW TESTAMENT GREEK.

COURSE POLICIES

Class Attendance. Students are expected to attend every class session unless there is an extenuating circumstance such as illness, family emergency, or a school sponsored activity. The student should submit to the professor a **written explanation** of the reason for the absence. If no explanation is given, he will assume that the absence is unexcused. Absences which exceed 25% will result in the student being administratively withdrawn from the class and given a grade of “F” for the course. Three tardies equal one absence. A tardy is defined as arriving late for class or leaving early.

Late Work: Assignments are due at the beginning of the class period. In the event of extenuating circumstances (illness, emergency, etc.), late work will be accepted for full credit. Other late assignments will be accepted, but the grade will be reduced one increment (for example A to A-) per day, including weekends and holidays. No late work will be accepted after 10 days. Extenuating circumstances must be explained **in writing**.

Missed exams. Every effort must be made to be present for the tests/ quizzes. Tests missed due to an excused absence (extenuating circumstances) may be made up within one week. Tests missed due to an **unexcused** absence may NOT be made up and will receive a grade of F (zero). Make-up tests will be administered in the library when full-time library staff is on duty. In the event of prolonged, excused absences special arrangements may be made.

Incompletes. See the college catalog for the conditions under which an incomplete may be granted.

Learning Disability: If you have a diagnosed learning disability, please inform me and then see the personnel in The Hundred (Student Center for Success) to discuss strategies that would enhance your ability to learn. I cannot implement any special accommodations without authorization from The Hundred.

Classroom Decorum: To promote a productive learning environment students are expected to conduct themselves in a Christ-like manner--showing respect to the professor and other students. Failure to act maturely may result in a warning, a grade demotion, or failure/dismissal from the class.

Academic Honesty: Any cheating or plagiarism will result in a grade of F (zero) for that test/assignment. See the college catalog.

Computers: Computers: Computers may be used in the classroom on the condition that they are used only for this class. Any other use will mean the loss of the privilege.

Keep all papers. (1) Keep a copy of all papers you turn in and (2) especially keep all returned papers in case a question arises regarding their submission/grade or the accuracy of your final grade.

Adjustment of Schedule. The professor reserves the right to modify the course schedule as long as it does not add to the student's work load.

COURSE INSTRUCTOR CONTACT INFORMATION

1. My office hours are as follows:
Monday: by appointment only
Tuesday 4:15-5:00
Weds 9:30-11:30 & 2:30-4:30
Thursday 4:15-5:00
Friday 9:30-10:15

2. My contact information: office phone (314) 837-6777, ex. 1504;
e-mail address hmerritt@slcconline.edu; home phone (314) 831-8837