

Saint Louis Christian College
GSP102 SPEECH
Professor Jon-Michael David Brown I
3 Credit Hours

Spring Semester 2012
Course Prerequisites: None

Wednesdays / Fridays
8:55 – 10:10 a.m.

MISSION STATEMENT

Saint Louis Christian College pursues excellence in the Word and develops servant leaders for urban, suburban, rural, and global ministry.

COURSE DESCRIPTION

This skill-building course is designed to help students develop and deliver effective oral presentations. Students explore areas such as research, organization of information, logical thinking, the art of persuasion and critical listening skills. Students prepare and present several forms of speeches in class.

COURSE RATIONALE

During the course, you will be asked to stand before a group and deliver information, argue a position, or honor a special event. It is important you command the audience's attention and present yourself as a competent and credible speaker. In this course, you will be asked to present speeches. The goal is for you to gain more confidence in communicating in public contexts.

COURSE OBJECTIVES

Upon completion of this course, the student should be able to...

1. Students will learn how to construct (research, outline, and organize) public speeches for delivery to audiences.
2. Students will be able to deliver ceremonial, informative, and persuasive speeches.
3. Students will develop analytical and critical listening skills.
4. Students will learn how to successfully manage their apprehension about communicating in public contexts.

Note: All course objectives contribute to the fulfillment of General Education Division, Objective #1: “Given instruction in the communication skills, the student will demonstrate the ability to communicate effectively and will be able to use a variety of research and documentation techniques” (pg. 76 of the SLCC Catalog).

COURSE REQUIREMENTS

1. **Class Attendance and Participation.** Each student is expected to attend every class session and participate.
2. **Reading (20% of final grade).** Each student is responsible for doing the reading assigned for this class. Students comprehension will be assessed by the professor through various means: quizzes, worksheets, discussions, etc...
3. **Speeches (50% of final grade).** Each student will prepare and deliver four speeches in class.
4. **Exams (30% of final grade).** Two exams will be given during the semester (a midterm exam and a final exam).

COURSE ASSESSMENT (EVALUATION)

1. The official St. Louis Christian College grading policy will be used as stated in the catalog.
2. The final course grade will be determined as follows:

Reading	20%
Speeches	50%
<u>Examinations</u>	<u>30%</u>
TOTAL	100%

COURSE POLICIES

Assignments & Speeches

1. All assignments/assessments are due at the beginning of class on the due date.
2. If a student misses the allotted time for his/her speech, he/she will receive no credit for the speech. If the student is absent because of an emergency or other significant situation, he/she may be allowed to make up the speech in class at a later time with a 50% grade penalty.
3. In the instance of institutional walks, the student has the responsibility to arrange for early make-up of the assignments (this includes turning in worksheet at the appropriate time). If an

assignment is due when the student has a walk, it is the responsibility of the student to have the assignment in at the time it is due or it will be considered late.

4. All written assignments are to be typed in 12-point font and follow MLA style. Assignments should include the student's name, course name and number, and mailbox number. Handwritten work will not be accepted. Assignments will be returned to you via campus mail.
5. Plagiarism is unacceptable and unethical. If plagiarism is found in an assignment, the student will receive no credit for that assignment.
6. The instructor reserves the right to modify due dates, assignments and lecture topics as long as it does not add to the students' total workload.

Class Decorum

1. In order to promote a proper learning environment, students should conduct themselves in a mature appropriate to Christian leaders. Students may be excused from a class session for such reasons as: continual lack of preparation; excessive talking to other students; inattention (e.g. doodling); sleeping; using cell phones; and demonstrating a lack of respect for the professor and fellow students.
2. No food is to be eaten in the classroom at any time. Exemptions may be granted at the discretion of the teacher if for a student with a bona fide medical condition requiring nourishment during class time. Any liquid must be in a container with a secure lid.

Other Policies

1. If you have a diagnosed learning disability, please see the professor privately to discuss assessment measures that would enhance your learning ability.

COURSE SCHEDULE

Date	Learning Topic	Reading	Assignments Due
1/11	Introductions & Review Syllabus		
1/13	Becoming a Public Speaker	Chs. 1-2	
1/18	Managing Speech Anxiety	Ch. 3	
1/20	Speech 1		
1/25	Listeners and Speakers Ethical Public Speaking	Chs. 4-5	
1/27	NO CLASS: Study		
2/01	Analyzing the Audience	Ch. 6	
2/03	Selecting a Topic and Purpose	Ch. 7	
2/08	Speech 2		
2/10	Developing and Locating Supporting Material	Chs. 8-10	
2/15	Organizing the Speech	Ch. 11	
2/17	NO CLASS: Study		
2/22	Arranging and Outlining the Speech	Chs. 12-13	
2/24	Midterm Exam		
2/29	Developing Introductions and Conclusions	Chs. 14-15	
3/02	NO CLASS: BOATMAN LEADERSHIP		
3/07	Using Language to Style the Speech	Ch. 16	
3/09	The Informative Speech	Ch. 23	
3/14	Speech 3		
3/16	Speech 3		
3/21	NO CLASS: LAB WEEK		
3/23	NO CLASS: LAB WEEK		
3/28	Methods of Delivery	Ch. 17	
3/30	Voice and Body in Delivery	Chs. 18-19	
4/04	Presentation Aids	Chs. 20-22	
4/06	NO CLASS: EASTER BREAK		
4/11	The Persuasive Speech	Chs. 24	
4/13	Persuasive Arguments and Organization	Chs. 25-26	
4/18	Speech 4		
4/20	Speech 4		
4/25	Speech 4		
4/27	Review		
5/1-3	Final Exam		

COURSE STUDENT LEARNING RESOURCES (BIBLIOGRAPHY)***Required***

O'Hair, D., Stewart, R., & H. Rubenstein. *A Speaker's Guidebook*. 4th ed. Boston: Bedford/St. Martin's, 2001.

Recommended

Davis, Ken. *Dynamic Communicators Workshop*. 345 MIN. Grand Rapids: Zondervan, 2001. DVD.

Litfin, Duane. *Public Speaking: A Handbook for Christians*. 2nd ed. Grand Rapids: Baker, 2003.

Miller, Calvin. *The Empowered Communicator: 7 Keys to Unlocking an Audience*. Nashville: Broadman & Holman, 1994.

Lokkesmoe, Eric and Jedd Medefind. *The Revolutionary Communicator: Seven Principles Jesus Lived to Impact, Connect and Lead*. Lake Mary, FL: Relevant, 2004.

Robinson, Haddon. *Biblical Preaching: The Development and Delivery of Expository Messages*. 2nd ed. Grand Rapids: Baker Academic, 2001.

Seisler, William J. and Beall, Melissa L. *Communications: Making Connections*. 5th ed. Boston: Allyn & Bacon, 2002.

Stanley, Andy. *Communication for a Change: Seven Keys to Irresistible Communication*. Sisters, OR: Multnomah, 2006.

Stone, Dave. *Refining Your Style: Learning from Respected Communicators*. Loveland, CO: Group, 2002.

Wiersbe, Warren W. *Preaching & Teaching with Imagination: The Quest for Biblical Ministry*. Grand Rapids: Baker, 1994.

INSTRUCTOR CONTACT INFORMATION

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*Feel free to contact me outside of my office hours