

*Saint Louis Christian College*  
**PED 202 SURVEY OF CHRISTIAN EDUCATION**  
PROFESSOR KAREN DUFFY

Spring 2012  
Prerequisite: PMN 101

T/Th 8:55 am – 10:10 am

**\*\*\*PLEASE BRING A COPY OF SYLLABUS TO FIRST CLASS\*\*\***

**MISSION STATEMENT**

Saint Louis Christian College pursues excellence in the Word and develops servant-leaders for urban, suburban, rural, and global ministry.

**COURSE DESCRIPTION**

Students investigate the educational program of the church. The objectives of Christian education are defined, and the educational program is evaluated in that perspective. Various education institutions of the church are defined and evaluated.

**COURSE RATIONALE**

The mission of the Division of Professional Education (under which the course falls) is to equip men and women for effective leadership ministry to serve God in the world. Effective service in the church and society is the ultimate objective of the educational process at Saint Louis Christian College. The Professional Education Division curriculum enables the student to synthesize insights from the Biblical and General Education divisions into a practical philosophy of ministry and to develop meaningful career skills.

**COURSE OBJECTIVES**

*As a result of this course study the student should be able to:*

1. Appreciate the necessity and importance of Christian education.
2. Define the purpose, function and role of Christian education in the ministry of the church.
3. Cite major historical events, institutions and figures in Christian education.
4. Evaluate models and methods of Christian education in light of scriptural, historical and cultural lenses.
5. Demonstrate an understanding of the relationship between the foundational bases (theological, philosophical, developmental, educational) to the methods and practices of Christian education.
6. Recognize theological and philosophical assumptions embedded in various educational strategies and methods.
7. Identify and assess an array of Christian education programs and agencies that serve the church.
8. Discern the appropriate learning skills that can be attributed to the developmental levels of various aged students.
9. Trace the awareness of and sensitivity to cultural and gender perspectives within educational ministries.

**PROFESSIONAL EDUCATION DIVISION OBJECTIVES**

1. Given opportunities to participate in classroom projects and ministry experiences, the student will exhibit the ability to communicate the biblical message clearly and contextually.
2. Upon completion of studies in evangelism and teaching, the student will be able to utilize diverse methodologies in order to lead a person to a saving relationship with Christ.

3. Through opportunities to participate in classroom, ministry and leadership experiences, the student will develop the ability to integrate Christians into an active involvement in a local church fellowship.
4. Having been exposed to effective church models and administrative procedures via classroom and field experiences, the student will possess essential knowledge to organize and administrate a ministry within the basis of a biblical, historical, and socio-cultural context.
5. By means of the integration of classroom instruction, observation, and participatory leadership/ministry opportunities, the student will cultivate a growing appreciation for and understanding of the biblical model of servant leadership.

## **COURSE REQUIREMENTS**

1. *Attendance* -Attendance in class for the scheduled time is required. Attendance is worth percentage points added to or taken from your final class average according to the following formula

<i>Absences</i>	<i>Percentage</i>
0	+2% pts
1	+1% pt
2	+0% pts
3	-1% pts
4	-2% pts
5	-3% pts
6	-4% pts
7	-5% pts

Student with absences over 7 will be in violation of the College's 25% rule. According to the Saint Louis Christian College catalog, once a student has missed over 25% of a total course, the Academic Dean will immediately withdraw them. If a student arrives 10 minutes late to class the student will be counted absent even if he or she is in attendance for the remainder of the class; and, the required assignment or test for that class period will not be accepted or given resulting in a zero for the assignment/test.

2. *Examinations* – The student is required to take 3 major examinations over course materials (text and lectures). There will not be any make-up examinations unless due to an emergency situation outside the student's control. If a situation of an *extreme* emergency nature arises (i.e. hospitalization of self or family member, death in the family) which hinders the student from taking the examination on the scheduled date, the make-up examination must be scheduled by contacting the instructor prior to the next class period or the make-up examination will not be allowed. The student will receive an F for the missed exam. Students will be given a comprehensive final over all course materials.
3. *Reading* – The required textbooks for the course are:  
Anthony, Michael. *Foundations of Ministry*; Grand Rapids: Baker Books, 2003.

### **COURSE REQUIREMENTS (con't)**

4. *Reading Questions* – Within the course guide is a schedule of the required reading. Students are responsible to have read the textbook chapters for the day listed. There will be daily reading questions.

#### 5. *Course Assignments*

a. *Ministry Observation Report – Due Feb 16, 2012* Each student needs to observe a Christian education ministry of their choice, but not one in which they are currently involved. This may be done at anytime during the semester but prior to the due date. The student should choose a ministry that will broaden their general knowledge of CE, thus if one's specialty is youth ministries, one should observe a ministry that is not youth focused. After the observation, the student is to write a 4-6-page paper about the experience, including an evaluation (facilities, program, developmental issues, etc.) and how he or she might integrate this experience into ministry either now or in the future.

b. *Biblical Basis Assignment: New Testament – Due March 08, 2012* After reading 7 consecutive chapters in one of the three selected Gospels (Matthew, Luke, John) where the majority of the text is Jesus teaching, each student will submit a examination in chart format and a 6-page synopsis of Jesus' view of spiritual education (does not include chart). The examination section must include a comprehensive list/chart based on Jesus' encounter with people: what Jesus said, what Jesus did, response of the person/group and briefly indicate audience and context. The student will then write a synopsis summarizing their evaluation of Jesus as a teacher and Jesus' views regarding the spiritual education of believers and non-believers.

### **COURSE ASSESSMENT**

1. *Quality of Work* - All work must be typed, no exceptions. Grammar, spelling and punctuation will impact the assignment's grade. Remember this is a college and the student's work should reflect this level in its attention to detail and quality.

2. *Late Policy* - Assignments and papers will be accepted the day they are due plus one day (not class period) before being penalized. For each day (not class period) late after that, there will be a 10% reduction in the grade. Electronic submissions are not accepted.

3. *Course Grading* - The student's final grade will be determined according to the following point values:

Reading Questions:	200 pts
Exam 1	100 pts
Exam 2	100 pts
Ministry Observation Report	100 pts
Biblical Basis Assignment	100 pts
Final Exam	<u>200 pts</u>
Total	800 pts

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## **COURSE POLICIES**

Appropriate attire (including the removal of hats) is requested.

### *Honor Pledge*

All students are requested to hand write and sign the following honor statement on every assignment or examination: ***“I pledge on my honor that I have not given or received any unauthorized assistance on this examination/assignment.”*** Any cheating or plagiarism will result in a grade of ‘F’ or ‘Zero’ being given for the assignment on which it is found and possible withdrawal from the course.

### *Use of Laptops, IPADs, and Other Electronic Devices*

You are encouraged to bring your laptop, iPads, iPods, headphones and other electronic devices to class to use for note taking. However, using your electronic device for some purpose that is not class-related is not only inappropriate and dishonest but also distracting to students sitting nearby. If you are seen using your laptop, IPADS and other electronic devices for something unrelated to class you will be asked to close it down and possibly to not bring it to class again.

### *Use of Cell Phones*

Phones are to be turned OFF (including vibration mode) before coming into the classroom. *If you have an emergency phone call that you may need to receive please let the caller know ahead of time that they can reach you by calling the college at 314-837-6777.*

The instructor does not offer extra credit work.

In compliance with *Americans with Disabilities Act (ADA)*, student’s that have a diagnosed learning disability and need special accommodations are asked to please make the instructor aware of the nature of the disability privately so that appropriate adaptations can be made.

The instructor reserves the right to modify this course plan by changing topics, due dates, or even assignments as long as it does not *add* to the students’ workload.

## **PROFESSOR’S CONTACT INFORMATION**

Professor Karen Duffy  
Office Phone: 314-837-6777 x 1512  
Cell Phone: 314-691-1985  
E-mail: [KDuffy@slconline.edu](mailto:KDuffy@slconline.edu)

Office Location: Upstairs. Please see my schedule on my office door. Please feel free to stop in if you are in need of assistance or clarification. While I make every effort to meet with student, please realize that extenuating circumstances, speaking engagement travel or planned absences may prevent an immediate meeting.

# Survey of Christian Education Contract

*Read the statements below. If you agree to statements, print your name, sign your name, and date it.  
Return this page to Prof. Duffy no later than the 3rd class day.*

1. I have read the Spring '12 SLCC syllabus for PED 202: Survey of Christian Education which is taught by Prof. Duffy.
2. I understand the contents of the syllabus and agree to abide by its' terms.
3. I understand I am bound by Christian honor to be honest and not to help others to be dishonest. I pledge to maintain a high level of respect and integrity as a student representing Jesus Christ and his teachings and Saint Louis Christian College. I understand I am bound by Christian honor to be honest and not to help others to be dishonest. I will not lie, cheat, plagiarize, steal or be complicit with those who do. I will encourage fellow students who commit honor offenses to acknowledge such offenses to the professor. I make this pledge in the spirit of honor and trust as demonstrated by Jesus Christ.
3. Furthermore, I understand that this serves as a contract for both the student and the professor.

Your printed name: \_\_\_\_\_

Your signature: \_\_\_\_\_ Date: \_\_\_\_\_

Professor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## **STUDENT LEARNING RESOURCES**

Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.

Barba, G. *The Frog in the Kettle*. Ventura: Regal Books, 1990.

Daniel, E. *Introduction to Christian Education*. Cincinnati: Standard Publishing, 1980.

Downs, Perry. *Teaching for Spiritual Growth*. Grand Rapids: Zondervan, 1994.

Foster, Charles R. *Educating Congregations: The Future of Christian Education*. Nashville: Abington, 1994.

Gangel, K. *The Christian Educator's Handbook on Teaching*. Wheaton: Victor Books, 1989.

Getz, Gene. *Sharpening the Focus of the Church*. Wheaton: Scripture Press, 1984.

Moore, Allen, ed. *Religious Education as Social Transformation*. Birmingham: Religious Education Press, 1989.

Powers, Bruce. *Church Administrators Handbook*. Nashville: Broadman and Holman, 1997.

Rush, M. *Management: A Biblical Approach*. Wheaton, IL: Victor Books, 1983.

Senter, M. *Recruiting Volunteers in the Church*. Wheaton: Victor Books, 1990.

Seymour, Jack L. *Mapping Christian Education: Approaches to Congregational Learning*. Nashville: Abington, 1997.

Snyder, Howard A. *Radical Renewal: The Problem With Wineskins Today*. Houston: Touch Publications: 1996.

Steele, Les L. *On the Way: A Practical Theology of Christian Formation*. Grand Rapids: Baker Book House, 1990.

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**COURSE SCHEDULE**

All reading noted is from required texts

*Foundations of Ministry*

**January**

- 10 Class Intro
- 12 Theology of Christian Education  
Chapter 2
- 17 Theology of Christian Education
- 19 History of Christian Education  
Chapter 3
- 24 History of Christian Education
- 26 Philosophy of Ministry  
Chapter 4
- 31 Philosophy of Ministry

**February**

- 02 NO CLASS
- 07 Psychological Foundations,  
Chapter 6
- 09 Psychological Foundations
- 14 Sociological Trends  
Chapter 7
- 16 Sociological Trends  
**MINISTRY OBSERVATION REPORT DUE**
- 21 Curricular Foundations
- 23 **Exam 1**
- 28 Moral and Faith Development  
Chapter 8

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*Foundations of Ministry*

**March**

- 01 Moral and Faith Development
- 06 Children's Ministries  
Chapter 9
- 08 Student Ministries  
Chapter 10  
**BIBLICAL BASIS PAPER DUE**
- 13 Adult Ministries  
Chapter 11
- 15 **Exam 2**
- 20 NO CLASS
- 22 NO CLASS
- 27 Specialized Ministries  
Chapters 13, 22, 24
- 29 NO CLASS

**April**

- 03 C.E. and the Small Church  
Chapter 16
- 05 NO CLASS
- 10 Legal and Ethical Issues  
Chapter 19
- 12 Women and Leadership  
Chapter 18

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*Foundations for Christian Education (FCE)*

- 17 Women and Leadership
- 19 Staffing a C.E. Program & Recruiting and Training Volunteers  
Chapters 14, 15, 17
- 24 Writing a Lesson Plan
- 26 Writing a Lesson Plan
- May**
- 01? **Final**

### **COURSE SCHEDULE**

All reading noted is from required texts  
*Foundations for Christian Education (FCE)*

#### **March**

- 10 Children's Ministries  
FCE Chapters 7 & 8
- 15 Student Ministries  
FCE Chapter 9  
**BIBLICAL BASIS PAPER DUE**
- 17 Adult Ministries  
FCE Chapter 10
- 22 NO CLASS
- 24 NO CLASS
- 29 Specialized Ministries  
FCE Chapter 11  
  
TAKE HOME EXAM #2
- 31 Organizational Structures of C.E.  
FCE Chapters 14, 15

#### **April**

- 05 Legal and Ethical Issues  
FCE Chapter 17
- 09 NO CLASS
- 12 Women and Leadership  
FCE Chapter 19

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## **COURSE SCHEDULE**

All reading noted is from required texts  
*Foundations for Christian Education (FCE)*

- 14 Women and Leadership  
FCE Chapter 19
- 19 Staffing a C.E. Program & Recruiting and Training Volunteers  
FCE Chapter 16
- 24 NO CLASS
- 26 Writing a Lesson Plan
- 28 Writing a Lesson Plan
- May**
- 03? **Final**