

Professor Eugene Storjohann
Email: Eugene.e.storjohann@irs.gov
Home Phone: 314.741.4331

SPIRITUAL DEVELOPMENT PMN 215N

MISSION:

St. Louis Christian College equips men and women as leaders who impact the world for Christ.

COURSE DESCRIPTION:

This course surveys the theories and principles of spiritual development. Emphasis is placed upon the spiritual needs and struggles in the various stages of one's development of relationship with God and how spiritual maturity in Christ can be encouraged. Consideration is given to one's personal spiritual pilgrimage in Christ.

RATIONALE:

Spiritual development forms the foundation for the life of the Christian. A person's relationship with God is a pivotal part of serving Christ in life and in ministry. As the culture around us seeks out spirituality through different mediums and methods, Christians must seek out and follow the Biblically grounded development that comes through disciplines, prayer, and study.

OBJECTIVES:

Upon successful completion of this course the student will:

1. Be knowledgeable of biblical teaching concerning spiritual growth, disciplines, and maturity.
2. Be able to identify those aspects of spiritual discipline which impact their personal development most significantly.
3. Be able to identify and evaluate their own spiritual journey
4. Be able to compose a plan for continued spiritual health and growth in life and ministry
5. Be encouraged in their spiritual journey in perseverance towards maturity.

REQUIREMENTS:***REQUIRED READING:***

Graystone, Peter. Detox Your Spiritual Life in 40 Days. Peabody, MA: Hendrickson Publishers, 2004

Tozer, A. W. The Pursuit of God: The Thirst for the Divine. Camp Hill, PA: Wing Spread Publishers, 2006

LECTURES AND ASSIGNMENTS:

Read the daily/weekly assignments from “Tozer” and “Detox”.

Week 1: Tozer, Introductory material, pp 1-10 and Session 1, pp 131- 142.

Week 2: Tozer, Chapter 1 and Session 2; Detox, Day 1 – 4.

Week 3: Tozer, Chapter 2 and Session 3; Detox, Day 5 – 8.

Week 4: Tozer, Chapter 3 and Session 4; Detox, Day 9 – 12.

Week 5: Tozer, Chapter 4 and Session 5; Detox, Day 13 – 16.

Week 6: Tozer, Chapter 5 and Session 6; Detox, Day 17 – 20.

Week 7: Tozer, Chapter 6 and Session 7; Detox, Day 21 – 24.

Week 8: Tozer, Chapter 7 and Session 8; Detox, Day 25 – 28.

Week 9: Tozer, Chapter 8 and Session 9; Detox, Day 29 – 32.

Week 10: Tozer, Chapter 9 and Session 10; Detox, Day 33 – 36.

Week 11: Tozer, Chapter 10 and Session 11; Detox, Day 37 – 40.

Complete and submit a Reading Reaction Report for each week 2-11.

Read 250 pages (total) from approved sections of Christian classic writings in the area of spiritual development. Reading should comprise about 50 pages each from 5 different books/authors. Your reading plan should be submitted for approval by week 2. Submit a written report summarizing content and your observation/reaction to material read. Reports are due at class in weeks 3, 5, 7, 9, and 11.

Begin a personal journal and make at least TWO entries per week. Your journal will be submitted for review at week 10, and will comprise 10% of your final grade. A format for journal entries will be given in week 1.

Complete a Spiritual Assessment according to material that will be distributed the first week of class. This will help determine a baseline for spiritual progress.

Reading Reaction Report
Week _____

Did you read all the assigned material?

What new material/concepts did you learn from the reading?

What material/concepts challenged your thinking most from the reading?

What material/concept(s) was most helpful from the reading?

Was there anything you disagreed with from the reading? If so, why?

Was there anything that you didn't understand or couldn't comprehend?

Summarize the most important idea(s)/concept(s) from the reading:

Lectures and Class discussion may include some of the following material. (not necessarily in the order listed)

1. Role of the Holy Spirit in spiritual development – your personal trainer
 - a. Role of the church introduced and briefly summarized
 - b. Role of the individual introduced and briefly summarized
2. Three elements of development
 - a. BE-discipleship and conversion – the biblical material regarding the process of salvation
 - b. KNOW-God, your vocation, Christianity as the experience of the true “I”
 - c. DO-setting, measuring, and maintaining a plan of action – finding a “coach”
3. How big is the task? Doing a spiritual inventory
 - a. The Ten Commandments
 - b. The seven deadly sins
 - c. Form of self examination adapted and applied
4. Acts 2:42 as a regulative principle explained and applied
 - a. The role of the Holy Spirit – John 16:8-10 and Romans 8:26-30
5. What are sin, guilt, conviction, temptation? The biblical data.
 - a. The OT and NT words for “sin” and what they mean
6. Salvation within the context of the church. Who is on your team?
 - a. The biblical doctrine of “fruit” and the tests of life in I John
7. Acts 2:42 one more time – the role of the specific elements explained and applied
 - a. The “apostle’s teaching”
 - b. The “koinonia” as both horizontal and vertical (“breaking bread” and “prayer”)
8. Rest is commanded – the NT doctrine of “sabbaton”
 - a. The two elements of “rest” in Hebrews
9. Making an action plan
 - a. Who is S.A.M.?
 - b. NT understanding of “karpos” explained and applied
 - c. What is a disciple and am I one?
10. Building Margin into your life to ensure spiritual health.

COURSE POLICIES**Grading Standards:**

- 1. Take careful note of the college attendance policy and behave accordingly.**
- 2. Read approved sections from five books appropriate to the topic (some may be placed on reserve in the library) – around 250 pages total – and write a summary of what you read. This will make up 40% of your grade. These reports will be due the third, fifth, seventh, ninth and eleventh weeks of class. Divide your reading into roughly more or less equal parts. Write a report on each fifth (about 50 pages). You must set out your own reading program with the approval and input of the professor. Your reading plan must be submitted on the second week of class.**
- 3. Reading reaction reports will be submitted each week (2 – 11) and will comprise 40% of your grade. These reports will form the basis for some class discussion and provide feedback on the weekly reading assignments. Be prepared to share with the class some of your observations and the effect of the material on your spiritual life.**
- 4. You will be required to submit a “personal journal” comprised of at least TWO entries each week according to the format provided at the beginning of the class. In the interest of confidentiality, your journal will not be seen by anyone except the professor. The journal will be due on the tenth week of class and will comprise 10% of your grade.**
- 5. The first week of class you will be given material to conduct a personal spiritual assessment. Your participation in this assessment will help you determine a baseline for improvement during the time of the class. Completion of this assessment is worth 10 % of your grade.**

FINAL NOTE

This course, in compliance with the guidelines, has the goal of encouraging or perhaps initiating regular and meaningful devotional experience for the student. There is also a goal of exposing the student to a variety of devotional literature with an emphasis on the standard works in this field. Another, but not secondary, goal is to familiarize the student with the biblical material relating to the concept of spiritual development. It is the hope of this instructor that this course will not be another in a series of academic exercises to be mastered in route to a BS, but will begin and facilitate a lifelong process of progressive and meaningful spiritual development. Pax Christi vobiscum

SUPPLEMENTAL INFORMATION

Adults in Ministry (AAS Program) Attendance Policy

Class attendance is expected and required. Due to the nature of this non-traditional adult educational program, attendance in class is vital to receiving a quality educational experience. As such, attendance will be carefully monitored.

Each course meets a total of eleven sessions (including one week of finals) with each session having two individual hours or units. Attendance will be taken during each of the total twenty-two hours or units that the course meets. Whenever four hours or units of absences occurs, the student will be given an additional assignment to make up for the lost time in class. Failure to complete the additional assignment would result in a reduction in the final grade by one letter.

An hour or unit absence will be determined each session by:

1. Arrival to class after 6:15 pm (session 1) or 8:25 pm (session 2) for the first hour unit;
2. Early departure from class during the second hour unit of class;
3. Failure to arrive during the second hour unit. Missing one whole evening class session is equal to being absent two-hour units.

Institutional policy states “*if absences exceed 25 percent of the total class sessions, the student will be administratively withdrawn from the class with a grade of ‘F.’*” Only five and one-half total hour units of absences are allowed in this attendance policy. Absences beyond this will exceed the 25 percent allowance and will result in a grade of “F.”

Adults In Ministry (AAS Program) Withdrawal Policy

Before the First Session of a Course:

1. By following the approved Drop procedure, a student may contact the Registrar’s Office to request to withdraw from a course with no impact on GPA or hours attempted.
2. Course added or dropped before the scheduled beginning of class may affect the student's financial aid. Therefore, the student must consult with the Financial Aid Officer before making any adjustments to course load.
3. Any refunds allowable will be made according to the stated Saint Louis Christian College refund policy.

Between Sessions One and Six of a Course:

4. By following the approved Withdrawal from Class Procedure, a student may contact the Registrar’s Office to request a withdrawal form to withdraw from any course before the scheduled date for the sixth session of the course and will receive a "W" for the class, which will be entered on the student's transcript, but will not figure in the GPA.

5. Any refunds allowable will be made according to the stated Saint Louis Christian College refund policy.

After the Sixth Session of a Course:

6. Students wishing to withdraw from class after the sixth session of the course will receive an "F" for the class, which will be entered on the student's transcript, and will figure into the GPA.
7. If the withdrawal is for extenuating circumstances, the student may appeal to the Academic Dean. Upon approval of the Academic Dean and the Instructor, arrangements may be made to receive a grade other than an "F," or an extension of time may be approved to finish course work.

Note: It is the student's responsibility to become familiar with and to follow the approved policies, and to initiate withdrawal from class.

Adults In Ministry (AAS Program) Incomplete Policy

An "Incomplete Grade Request Form" is included in every AIM course syllabus. If you know on the tenth week of the course that you are going to be past the deadline in completing your final work, you must talk to your instructor and ask for a signature on the "Incomplete Grade Request Form." You must take it to the Registrar's Office immediately, with a check for \$25.00 and have the Registrar sign it. If the office is closed, place it under the office door. Your form will be filed in the Registrar's Office.

If you did not know that you were going to be late with your final exam or project, you must call your instructor and request the incomplete *prior to the due date* of the final papers and exams. If your instructor is in agreement, you must then call the Registrar's Office to notify them of the granted permission.

You must then fill out the "Incomplete Grade Request Form" (in your syllabus) and mail it post-marked one business day after you were granted permission. Send it to the Registrar's Office together with your check for \$25.00 made out to Saint Louis Christian College. The office will in turn make arrangements to have your form signed by your instructor. Your form will be filed in the Registrar's Office.

This "Incomplete Grade Request Form" will give you 5 weeks extension *from the last night of the course*. If you do not finish your assignment, your grade will be recorded as the grade you would have been given without the work being completed.

In case of extenuating circumstances that would warrant a longer period of time to complete the work, a letter must be drafted to the Academic Dean. The letter must indicate the reason for requesting a longer period. Your request will be answered within five business days of the arrival of the request.

Adults In Ministry (AAS Program) Registration Policy

Current students pre-register for the next AIM semester during the final course of the current semester. A \$40.00 late registration fee will be charged to students who register after the last assigned day of pre-registration. Students who register for an AIM class on a class-by-class basis rather than on a semester basis must register for the class *prior to the date of the first day/night of class*. A \$40.00 late registration fee will be charged to students who register after the last assigned day of registration.

Adults in Ministry (AAS Program) Class Cancellation Policy

Upon occasion, classes for an assigned class meeting night may be canceled due to 1) Inclement weather; and, 2) Instructor illness.

In the case of inclement weather, the Academic Dean will make the decision to cancel class by 3:00 p.m. on the day the class is scheduled to meet. Students are instructed to *call the Academic Office* after that time to determine whether or not the class has been canceled.

In the case of instructor illness, the Academic Office will notify the affected students when the class is canceled. The decision to cancel class and the notification of the student will occur—insofar as possible—prior to the student's actual departure from home or work.

Once a given class session has been canceled, either due to inclement weather or instructor illness, the missed class session will be rescheduled and the length of a given course will be extended by one week.

ADULTS IN MINISTRY (AIM) MINISTRY ADVANCEMENT PROGRAM (MAP) AND FIELD EDUCATION PROGRAM DISTINCTIONS

Students are required to participate in MAP or Field Ed the entire time they are students at SLCC. Both programs are graded pass/fail and will appear on student transcripts. All students beginning their program in Fall, 2005 or thereafter (or those who enrolled prior to Fall, 2005 but took a break in their studies and returned Fall, 2005 or thereafter) are enrolled in MAP. Field Ed is only being continued to grandfather in those who were continuously enrolled prior to Fall, 2005. If you have any question as to which program you should follow, please see the MAP Coordinator or Field Education Director.

Ministry Advancement Program Coordinator

Lisa Womble

314-837-6777 x1125

lwomble@slcconline.edu

Field Education Director

Chris Cable

314-837-6777 x1400

ccable@slcconline.edu

ADULTS IN MINISTRY (AIM) MINISTRY ADVANCEMENT PROGRAM (MAP) REQUIREMENTS

During a student's first semester of AIM classes, an assessment packet is distributed by the MAP Coordinator. This is usually done during the College Study Skills Seminar, GEN 100N. If for any reason you do not take the College Study Skills Seminar your first semester at Saint Louis Christian College, you are responsible for obtaining these materials from the MAP Coordinator's office.

Only two things are necessary to pass your first semester of MAP. First, you must complete and turn in the assessment packet. Second, you must set up an appointment with the MAP Coordinator. At that appointment, you will set up an individualized MAP agreement (iMAP) with the MAP Coordinator which will define how you will go about getting points for the program in order to pass the following semesters.

How and when do I report MAP points?

Students will receive report forms at their initial interview with the MAP Coordinator. Students may also copy report forms from the *Catalog and Guide to Student Life* or print the forms by accessing the MAP Manual online at www.slconline.edu.

MAP grades will be turned in to the Registrar's office based on points submitted no later than the last day of class in December for Fall Semester and the last day of class in June for Spring Semester. Please note that all forms are due by the last day of class, not the last day of finals.

What if I fail MAP?

The penalties for failing MAP are rather severe, because the faculty and administration take MAP participation very seriously. We believe it is one of the key pieces for equipping men and women for service, and further is an indicator of a student's servant attitude.

Requesting an Incomplete:

A student who has not completed MAP requirements for a given semester may request an incomplete according to the same incomplete policy utilized with any other course. This would include the \$25 grade extension fee and the same time frame for completion of requirements (five weeks for AIM students). At the end of the specified time frame, if the student has not completed the MAP requirements, the grade will be recorded as an F. There will be no "making up" of points after that, no changing an F to a P. The student will need to retake the entire semester of MAP.

Consequences of Failing MAP:

1. The student will not be allowed to progress to the next phase of MAP if they have not completed requirements of the previous phase.
2. The student will lose any President's Scholarship, Chancellor's Scholarship, Dean's Scholarship, or other scholarships with similar requirements.
3. The student will not be eligible for the Dean's List or the Honorable Mention List.

4. The student will not be eligible for nomination by the faculty into honors or scholarship societies.
5. The student will need the acceptable number of passing MAP grades to graduate from SLCC.
6. The failing grade will be a part of the student's official school transcript—the record sent to employers, colleges and seminaries when the student requests that official school records be sent. While MAP does not affect the student's grade point average, it will be included with all other grades on the transcript.
7. A student who fails two semesters of MAP will be placed on academic suspension (see details in Academic Information portion of Student Catalog).

There may be other implications not specifically stated in this manual that are results of the actions listed above. For instance, students who do not have an acceptable number of passing MAP grades may not be able to participate in PMN300 Ministry Practicum or to apply for acceptance into a degree specialization. Students who choose not to complete MAP requirements satisfactorily must realize they also accept all other ramifications.

ADULTS IN MINISTRY (AIM) FIELD EDUCATION REQUIREMENTS

Field Ed is only being continued to grandfather in those who were continuously enrolled prior to Fall, 2005. All other students are enrolled in MAP (see requirements above). AIM students still in Field Ed are required to complete 8 events each semester that they are enrolled full time. To make it easier to track your participation, it is suggested that students complete 2 events per class module

How do I report Field Ed events?

Students may report their Field Ed participation online at www.slconline.edu by accessing the Field Ed Manual. Students may also copy the forms found in the Guide to Student Life (available from the Dean of Students).

Field Ed grades will be turned in to the Registrar's office based on events submitted no later than the last day of class for the specified semester (not the last day of finals). Events turned in after the last day of class will be a part of the make-up process. To insure that students remain in good academic standing and are eligible for honors, etc., events should be turned in no later than the last day of class.

INCOMPLETE GRADE POLICY FOR AIM STUDENTS (AAS PROGRAM)

If you know by the tenth week of the course that you will be late in completing your final work, you must talk to your instructor and have them sign the ***Incomplete Form***. Then take the form to the Registrar's Office immediately (**before the last class**), with a check for \$25.00 made out to Saint Louis Christian College. Have the Registrar sign the form. If the office is closed, place the form and check under the door at the office. Your Incomplete Form will be filed in the Registrar's Office.

If you discover after the last class that you will be late with your work, call you Instructor and request an Incomplete. **This must be done before the final exam and assignment are due. There will be no exceptions made.** If your instructor agrees to grant the Incomplete, then call the Registrar's Office (314-837-6777, extension 1500) and inform the office that you have been granted an Incomplete. (If no one is in the office, then please leave a voice mail message.) Then complete your portion of the Incomplete Form and send the Form, along with a \$25.00 check to: Registrar's Office, Saint Louis Christian College, 1360 Grandview Drive, Florissant, MO 63033-6499. **It must be postmarked within one business day after you were granted permission.** The office will make arrangements for the Instructor to sign the form, and the form will be filed in the Registrar's Office.

The Incomplete grants you an extension of 5 weeks **from the last class of the course**. If you do not get your materials in by the due date, your grade will be recorded as the grade you would have been given without the late work being computed.

In the case of extenuating circumstances that would warrant a longer period of time to complete the work, a letter must be drafted to the Academic Dean of Saint Louis Christian College. The letter must indicate the reason for extending the late period. Your request will be considered and you will receive an answer within five working days of the arrival of your request.

(Approved, Faculty Meeting 01/25/99)

INCOMPLETE GRADE APPLICATION FORM: AIM STUDENTS

Step 1: To be completed by Student

Name: _____ Fall Spring Year: _____

Course #: _____ Course Name: _____

Course Dates _____

Student Signature: _____ Date: _____

Step 2: To be completed by the Instructor

Date: _____ Instructor's Initials: _____ Current Grade: _____

Step 3: To be completed by the Registrar

Date Form Filed: _____	Date Incomplete Work is Due _____
-------------------------------	--

\$25 Incomplete Fee Received: <input type="checkbox"/> Yes <input type="checkbox"/> No	Extension Requested: <input type="checkbox"/> Yes <input type="checkbox"/> No
--	---

Registrar's Signature: _____

Step 4: To be completed by the Instructor

Course Final Grade: _____ Date Work Submitted: _____

Course Instructor Signature: _____

NOTE: Final Grade for the course is to be turned in to the Registrar within 72 hours after the due date listed above.